

DEPARTMENT OF EDUCATION
OVERVIEW

Mission and Goals

The New Jersey Department of Education provides leadership to prepare all students for their roles as citizens and for career opportunities in the 21st century information-based, highly technological world. There are five major areas of focus that guide the Department’s policies, plans, and initiatives: achievement, including an emphasis on programs and professional development; standards and assessments; accountability; improving school environments; and ensuring an adequate and equitable distribution of aid to districts.

Budget Highlights

The Fiscal 2010 Budget for the Department of Education includes an increase of over \$300 million in direct school aid, which includes state aid distributed under the new school funding formula and substantial increases for preschool. The Fiscal 2010 Budget totals \$10.414 billion, a decrease of \$1.157 billion or 10% under the fiscal 2009 adjusted appropriation of \$11.57 billion. This decrease is offset by the provision of \$1.057 billion from the American Recovery and Reinvestment Act of 2009 (ARRA), resulting in a net decrease of \$99.7 million, or 0.9% less than fiscal 2009.

School Aid

School aid for fiscal 2010 is recommended at \$10.329 billion and will be supplemented by \$1.057 billion in federal stimulus funding. This total funding of \$11.386 billion represents a decrease of \$94 million from fiscal 2009, largely due to a difficult, but necessary, choice to temporarily reduce pension funding. The \$11.386 billion includes \$7.946 billion in formula aid for K-12 programs, which will be distributed in accordance with the School Funding Reform Act of 2008, and represents an increase of \$151 million over fiscal 2009. The recommended amount for preschool programs is \$621.1 million, an increase of \$77.3 million over fiscal 2009. This includes the new \$25 million for Preschool Incentive Aid for preschool expansion in the “universal” non-Abbott districts. School building aid programs,

which will service debt on new and existing bond issues and provide aid for qualifying local debt issued for school construction, will increase by \$92.5 million to \$755.1 million. Also, \$1.8 billion is recommended for payments on behalf of teachers’ retirement benefits, debt service on pension bonds, and the employer’s share of social security payments for teachers.

Now in its second year, the School Funding Reform Act of 2008 (SFRA) continues to provide resources for a thorough and efficient education, and a more equitable and predictable funding method than those used in prior years. For fiscal 2010, the caps on increases in aid for districts above and below adequacy have been adjusted, due to the extraordinary fiscal circumstances the State is facing. Increases will be capped at 5% for districts with budgets below the adequacy budget benchmark; those above the adequacy benchmark will not receive an increase in State aid under the formula. Overall, 171 districts will receive an increase in formula aid over what they received last fiscal year.

In addition to K-12 formula increases, State support for preschool expansion continues to be phased in. Building on the success of the Abbott preschool program, additional State funding is provided in fiscal 2010 to help achieve the goal of serving 90% of eligible three- and four-year-olds by 2014. This includes an additional \$25 million in Preschool Incentive Aid available for “universal” non-Abbott districts, which consists of districts classified in the most challenged categories of socio-economic conditions. Incentive aid will be provided to eligible districts that meet the criteria specified by the Department and dedicate their new Title I funds, available under the federal recovery act, to the expansion of their preschool programs. Due to the current constraints on State resources, districts only required to provide preschool for at-risk students-“targeted” districts-are not required to begin their programs in the fall of 2009.

DEPARTMENT OF EDUCATION
SUMMARY OF APPROPRIATIONS BY FUND
(thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010		
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	2009 Adjusted Approp.	Requested	Recommended
GENERAL FUND							
77,233	1,602	5,052	83,887	79,662	72,183	71,186	71,186
31,688	---	-1,271	30,417	29,564	18,653	13,488	13,488
639,355	1,287	812	641,454	626,146	976,961	725,291	725,291
2,800	2,869	---	5,669	1,234	---	400	400
751,076	5,758	4,593	761,427	736,606	1,067,797	810,365	810,365
PROPERTY TAX RELIEF FUND							
10,257,383	6	-179	10,257,210	10,224,381	10,502,541	9,603,326	9,603,326
10,257,383	6	-179	10,257,210	10,224,381	10,502,541	9,603,326	9,603,326
11,008,459	5,764	4,414	11,018,637	10,960,987	11,570,338	10,413,691	10,413,691
Total Appropriation, Department of Education							

EDUCATION

SUMMARY OF APPROPRIATIONS BY PROGRAM (thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	2009 Adjusted Approp.	Requested	Recom- mended
3,245	94	300	3,639	3,536	Operation and Support of Educational Institutions		
					Marie H. Katzenbach School for the Deaf		
					3,590	3,590	3,590
3,245	94	300	3,639	3,536	<i>Subtotal</i>	3,590	3,590
					Supplemental Education and Training Programs		
					General Vocational Education		
345	27	---	372	372	421	421	421
345	27	---	372	372	<i>Subtotal</i>	421	421
					Educational Support Services		
28,004	250	-988	27,266	26,142	Educational Programs and Assessment		
690	---	-11	679	678	24,953	24,953	24,953
2,966	1,009	-75	3,900	3,604	Grants Management		
6,397	2	-237	6,162	6,128	496	496	496
2,706	---	790	3,496	3,468	Professional Development and Licensure		
472	---	13	485	483	3,084	3,084	3,084
11,120	---	-2,189	8,931	6,501	Service to Local Districts		
2,720	1	-138	2,583	2,566	6,180	6,180	6,180
1,695	---	-177	1,518	1,492	Early Childhood Education		
56,770	1,262	-3,012	55,020	51,062	2,630	2,630	2,630
					Student Transportation		
					502	502	502
					District and School Improvement		
					8,026	7,510	7,510
					Facilities Planning and School Building		
					Aid	2,077	1,802
					Student Services		
					1,439	1,342	1,342
					<i>Subtotal</i>	49,387	48,499
					Education Administration and Management		
4,273	---	514	4,787	4,784	School Finance		
2,036	---	836	2,872	2,871	4,404	4,404	4,404
10,564	219	6,414	17,197	17,037	Compliance and Auditing		
					3,083	2,983	2,983
16,873	219	7,764	24,856	24,692	Administration and Support Services		
					11,298	11,289	11,289
77,233	1,602	5,052	83,887	79,662	<i>Subtotal</i>	18,785	18,676
					<i>Total Direct State Services - General Fund</i>		
					72,183	71,186	71,186
77,233	1,602	5,052	83,887	79,662	TOTAL DIRECT STATE SERVICES		
					72,183	71,186	71,186
					GRANTS-IN-AID - GENERAL FUND		
					Direct Educational Services and Assistance		
10,000	---	-1,271	8,729	8,500	Miscellaneous Grants-In-Aid		
					---	---	---
10,000	---	-1,271	8,729	8,500	<i>Subtotal</i>	---	---
					Educational Support Services		
6,688	---	---	6,688	6,064	Educational Programs and Assessment		
15,000	---	---	15,000	15,000	4,153	3,008	3,008
21,688	---	---	21,688	21,064	Student Services		
					14,500	10,480	10,480
31,688	---	-1,271	30,417	29,564	<i>Subtotal</i>	18,653	13,488
					<i>Total Grants-In-Aid - General Fund</i>		
					18,653	13,488	13,488
31,688	---	-1,271	30,417	29,564	TOTAL GRANTS-IN-AID		
					18,653	13,488	13,488

EDUCATION

Orig. & (S)Supplemental	Year Ending June 30, 2008				2009 Adjusted Approp.	Year Ending June 30, 2010	
	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended		Requested	Recommended
STATE AID – GENERAL FUND							
Direct Educational Services and Assistance							
---	650	---	650	---	308,513	199,615	199,615
110,541	42	---	110,583	110,560	104,664	93,533	93,533
4,991	---	812	5,803	5,476	5,530	60,485	60,485
52,000	---	---	52,000	51,977	52,000	130,000	130,000
<i>167,532</i>	<i>692</i>	<i>812</i>	<i>169,036</i>	<i>168,013</i>	<i>470,707</i>	<i>483,633</i>	<i>483,633</i>
Supplemental Education and Training Programs							
4,860	1	---	4,861	4,858	4,860	4,860	4,860
<i>4,860</i>	<i>1</i>	<i>---</i>	<i>4,861</i>	<i>4,858</i>	<i>4,860</i>	<i>4,860</i>	<i>4,860</i>
Educational Support Services							
---	---	---	---	---	---	---	---
466,963	594	---	467,557	453,275	501,394	114,540	114,540
---	---	---	---	---	---	122,258	122,258
<i>466,963</i>	<i>594</i>	<i>---</i>	<i>467,557</i>	<i>453,275</i>	<i>501,394</i>	<i>236,798</i>	<i>236,798</i>
639,355	1,287	812	641,454	626,146	976,961	725,291	725,291
STATE AID – PROPERTY TAX RELIEF FUND							
Direct Educational Services and Assistance							
6,142,484	---	35,804	6,178,288	6,176,965	6,943,482	6,178,790	6,178,790
108,909	6	---	108,915	102,736	91,807	7,596	7,596
65,578	---	---	65,578	65,578	---	---	---
266,310	---	---	266,310	265,129	---	---	---
896,420	---	---	896,420	896,420	718,131	735,144	735,144
<i>7,479,701</i>	<i>6</i>	<i>35,804</i>	<i>7,515,511</i>	<i>7,506,828</i>	<i>7,753,420</i>	<i>6,921,530</i>	<i>6,921,530</i>
Supplemental Education and Training Programs							
38,948	---	---	38,948	38,948	---	---	---
<i>38,948</i>	<i>---</i>	<i>---</i>	<i>38,948</i>	<i>38,948</i>	<i>---</i>	<i>---</i>	<i>---</i>
Educational Support Services							
316,247	---	---	316,247	316,243	296,774	363,126	363,126
158,391	---	---	158,391	156,179	161,187	640,577	640,577
2,264,096	---	-35,983	2,228,113	2,206,183	2,291,160	1,678,093	1,678,093
<i>2,738,734</i>	<i>---</i>	<i>-35,983</i>	<i>2,702,751</i>	<i>2,678,605</i>	<i>2,749,121</i>	<i>2,681,796</i>	<i>2,681,796</i>
10,257,383	6	-179	10,257,210	10,224,381	10,502,541	9,603,326	9,603,326
10,896,738	1,293	633	10,898,664	10,850,527	11,479,502	10,328,617	10,328,617
CAPITAL CONSTRUCTION							
Operation and Support of Educational Institutions							
2,400	2,064	---	4,464	979	---	400	400
<i>2,400</i>	<i>2,064</i>	<i>---</i>	<i>4,464</i>	<i>979</i>	<i>---</i>	<i>400</i>	<i>400</i>

EDUCATION

Orig. & (S)Supplemental	Year Ending June 30, 2008					Year Ending June 30, 2010		
	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended		2009 Adjusted Approp.	Requested	Recommended
400	805	---	1,205	255	Education Administration and Management			
					Administration and Support Services	---	---	---
400	805	---	1,205	255	<i>Subtotal</i>	---	---	---
2,800	2,869	---	5,669	1,234	TOTAL CAPITAL CONSTRUCTION	---	400	400
11,008,459	5,764	4,414	11,018,637	10,960,987	Total Appropriation, Department of Education	11,570,338	10,413,691	10,413,691

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

- To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
- To provide financial assistance for the education of children attending nonpublic schools.
- To provide technical assistance to local school districts in the preparation, adoption, and implementation of school desegregation plans and affirmative action plans; to monitor departmental and school district compliance with federal and State law and establish policy regarding school desegregation, affirmative action, and equality of opportunity for minorities and women.
- To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and federal projects.
- To aid, develop, manage, and evaluate federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
- To administer and monitor the funding of federal and State programs for students at-risk of educational failure, including remedial programs for youth and adults; to assure suitable educational programs to residents of State institutions.

PROGRAM CLASSIFICATIONS

- General Formula Aid.** The School Funding Reform Act of 2008 established the basis for the aid that ensures the provision of a thorough and efficient (T&E) system of education. The Act specifies the amount of money per pupil – the base amount – appropriate for delivering the Core Curriculum Content Standards. The base amount represents the cost of educating a student in the elementary school (grades 1–5). The cost of educating a kindergarten pupil in a half-day kindergarten program is 50% of the base amount and the cost of educating a full-day kindergarten student is counted at the full elementary amount. The cost for a middle school student (grades 6–8) is 4% higher than the base amount and the cost for a high school student (grades 9–12) is 17% higher. The Act also considers the increased cost for vocational school students. It further specifies the additional amount per pupil for students at-risk, which is 47% to 57% higher than the base amount after the grade adjustment, and

an additional 50% higher than the base amount after the grade adjustment for a limited English proficient (LEP) student. The cost for students that are both LEP and at-risk is 25% more than the applicable at-risk percentage increase. All of these costs are added to two-thirds of the cost for special education and all of the speech costs, which are determined by a census method, based on the district's enrollment to determine the district's adequacy budget. In recognition of legitimate local differences in cost, a geographic cost index is applied to the sum of these amounts to determine the final adequacy budget to be supported by the State.

a. Equalization Aid – Aid is provided to a district whose adequacy budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its adequacy budget. A district may spend above its adequacy budget level under a variety of circumstances, but its Equalization Aid would not increase. A district may appropriate less than its fair share without its Equalization Aid being reduced. However, all districts are required to appropriate a minimum local share.

b. Adjustment Aid and Stabilized Aid – Provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose entitlement growth exceeds the stabilization growth limit of 10% or 20%, depending on whether the district is spending above or below adequacy, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. In the 2008–2009 school year, a district that experienced an increase less than 2% over the prebudget year received Adjustment Aid to offset the amount of the loss or the increase less than 2%. A district continues to receive Adjustment Aid to ensure that the 2008–2009 State aid funding level is maintained for 2009–2010 and 2010–2011. In later years, districts with declining enrollments may experience reductions in school funding.

c. Preschool Education Aid – Aid is provided to districts that received Early Childhood Program Aid (ECPA), Early Launch to Learning Initiative aid (ELLI) or Preschool Expansion Aid (PSEA) in 2007–2008. For all other districts, 2009–2010 continues as a planning year. Districts that received ECPA in 2007–2008 and did not also receive PSEA receive Preschool Education Aid equal to the higher of the district's total prebudget amount or the district's prebudget per

pupil amount inflated and multiplied by the district's projected preschool enrollment. ELLI districts will receive Preschool Education Aid equal to the 2007–2008 ELLI award. Districts that received PSEA or Education Opportunity Aid in 2007–2008 or were approved expansion districts in 2008–2009 will receive Preschool Education Aid calculated under the SFRA formula.

d. Security Aid – Aid is provided as a base amount for every student plus an additional allocation that varies based on the district's concentration of students eligible for free milk or free and reduced price meals.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K–12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. Nonpublic Textbook Aid – Supports the purchase and lending of textbooks upon individual request (N.J.S.A. 18A:58–37.1 et seq.). State aid is paid in an amount equal to the state average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K–12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

b. Nonpublic Auxiliary Services Aid – Aid for compensatory education, English as a second language, and home instruction (N.J.S.A.18A:46A–1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. Nonpublic Handicapped Aid – Provides identification, examination, classification, supplemental, and speech correction services (N.J.S.A.18A:46–19.1 et seq.) for each student who is enrolled full–time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental, and speech correction services to nonpublic pupils.

d. Nonpublic Auxiliary/Handicapped Transportation Aid – Provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

e. Nonpublic Nursing Services Aid – Provides funds for Boards of Education to provide basic nursing services for nonpublic school pupils who are enrolled full–time in nonpublic schools within the school district (N.J.S.A.18A:40–23).

f. Nonpublic Technology Initiative – Provided funds for Boards of Education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program was to provide nonpublic school pupils with computers, educational software, distance learning equipment, and other technologies that can improve their education by meeting their specific educational needs and to

give nonpublic school teachers the skills, resources, and incentives to use educational technologies effectively to improve teaching and learning in the classroom.

03. **Miscellaneous Grants–In–Aid.** The following programs are included:

a. Charter School Aid – Provides direct State aid to charter schools for first year charter school students who attended nonpublic schools prior to enrolling in the charter school. Charter School Aid is also provided to charter schools that experience a reduction in district payments from the 2007–2008 school year to offset that loss.

b. Payments for Institutionalized Children–Unknown District of Residence – Provides for the payment of State aid for educational services to students in grades K–12 who are homeless or a resident in an institution of the Department of Corrections, the Department of Human Services, the Department of Children and Families, or the Juvenile Justice Commission, and for whom a local school district of residence has not been identified.

c. Adult Education Aid – State aid was distributed for pupils enrolled in approved adult high schools.

05. **Bilingual Education.** The Bureau of Bilingual Education administers, monitors, and evaluates grant programs related to the education of limited English proficient (LEP) students and develops administrative code to implement laws related to the provision of programs and services. The Bureau provides and/or coordinates professional development and technical assistance activities for school district professionals and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population. Under the School Funding Reform Act of 2008, State aid for LEP students is provided through the Equalization Aid formula.

06. **Programs for Disadvantaged Youth.** Federal funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. Under the School Funding Reform Act of 2008, State aid for at–risk students is provided through the Equalization Aid formula.

07. **Special Education.** The School Funding Reform Act of 2008 supports the additional costs incurred by districts in providing individualized educational programs to students with disabilities in public and private school settings and to non–classified pupils in certain State facilities. The Act funds two–thirds of the special education cost through the Equalization Aid formula and one–third through Special Education Categorical Aid. Pupils are aided via a census method, which applies the state average excess cost for special education and the state average classification rate to district enrollments. Pupils classified solely for speech–language services are also aided based on the census method, which applies the excess cost for speech and the state average speech classification rate to district enrollments. Additional support is provided for high cost students through Extraordinary Special Education Costs Aid.

EDUCATION

EVALUATION DATA

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
PROGRAM DATA				
General Formula Aid				
Resident Enrollment	1,440,767	1,433,498	1,434,581	1,430,065
Support Per Pupil (Per State Expenditure/Appropriation and District Budgets)	\$16,256	\$17,037	\$17,235	\$18,100
Local	\$8,689	\$9,044	\$9,208	\$9,515
State	\$7,002	\$7,454	\$7,499	\$7,139
Federal	\$565	\$539	\$528	\$1,447
Percent Support Per Pupil				
Local	53.4%	53.1%	53.4%	52.6%
State	43.1%	43.7%	43.5%	39.4%
Federal	3.5%	3.2%	3.1%	8.0%
Enrollment as of October 15 (Prebudget Year)				
All Districts, Total	1,448,232	1,440,767	1,433,498	1,434,581
Kindergarten/Preschool	140,531	139,162	138,245	144,722
Elementary School (Grades 1-5)	458,842	456,717	456,244	455,262
Middle School (Grades 6-8)	272,255	268,260	264,457	263,878
High School (Grades 9-12)	338,223	338,842	337,685	334,292
Evening School, Post Graduate	10,908	8,973	8,960	8,272
Special Education	201,260	202,467	201,221	201,337
County Vocational	22,883	23,218	23,959	24,199
Students in State Facilities	3,330	3,128	2,727	2,619
Nonpublic School Aid				
Textbook Aid – Pupils Enrolled	180,275	175,953	171,023	172,000
Auxiliary Services Aid – Students Served	36,515	36,849	34,120	34,062
Handicapped Aid – Students Served	35,438	35,683	35,691	35,963
Nursing Services Aid – Pupils Enrolled	181,486	177,582	171,951	172,000
Bilingual Education				
Limited English Speaking Students Served	54,043	53,668	56,663	52,822
Programs for Disadvantaged Youth				
Federal Title I				
Migrant Children Served	2,325	2,169	2,400	2,400
Disadvantaged Children Served	300,000	276,435	276,435	276,435
Students Eligible for Free Milk/Free & Reduced Price Meals(a)	287,400	396,088	377,270	404,434
Special Education				
Enrollments				
Local Districts	194,740	196,068	194,952	195,096
Regional Day Schools	961	941	940	931
County Vocational Special Education	5,559	5,458	5,329	5,310
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
Federal	101	103	94	94
Total Positions	101	103	94	94
Filled Positions by Program Class				
Bilingual Education	2	5	2	2
Programs for Disadvantaged Youth	14	16	10	10
Special Education	85	82	82	82
Total Positions	101	103	94	94

Notes: Actual payroll counts are reported for fiscal years 2007 and 2008 as of December and revised fiscal year 2009 as of January. The Budget Estimate for fiscal year 2010 reflects the number of positions funded.

(a) Fiscal year 2007 data reflects free lunch/free milk enrollments.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended	
GRANTS-IN-AID									
Distribution by Fund and Program									
10,000	---	-1,271	8,729	8,500	Miscellaneous Grants-In-Aid	03	---	---	---
10,000	---	-1,271	8,729	8,500	Total Grants-in-Aid		---	---	---
Distribution by Fund and Object									
Grants:									
10,000	---	-1,271	8,729	8,500	Preschool Expansion and Enhancement Grants	03	---	---	---
STATE AID									
Distribution by Fund and Program									
6,224,510	650	43,304	6,268,464	6,266,491	General Formula Aid	01	7,298,955	7,444,285	7,444,285
---	650	---	650	---	(From General Fund)		308,513	199,615	199,615
6,224,510	---	43,304	6,267,814	6,266,491	(From Property Tax Relief Fund)		6,990,442	7,244,670	7,244,670
110,541	42	---	110,583	110,560	Nonpublic School Aid	02	104,664	93,533	93,533
113,900	6	812	114,718	108,212	Miscellaneous Grants-In-Aid	03	97,337	68,081	68,081
4,991	---	812	5,803	5,476	(From General Fund)		5,530	60,485	60,485
108,909	6	---	108,915	102,736	(From Property Tax Relief Fund)		91,807	7,596	7,596
65,578	---	---	65,578	65,578	Bilingual Education	05	---	---	---
65,578	---	---	65,578	65,578	(From Property Tax Relief Fund)		---	---	---
266,310	---	---	266,310	265,129	Programs for Disadvantaged Youth	06	---	---	---
266,310	---	---	266,310	265,129	(From Property Tax Relief Fund)		---	---	---
948,420	---	---	948,420	948,397	Special Education	07	770,131	865,144	865,144
52,000	---	---	52,000	51,977	(From General Fund)		52,000	130,000	130,000
896,420	---	---	896,420	896,420	(From Property Tax Relief Fund)		718,131	735,144	735,144
7,729,259	698	44,116	7,774,073	7,764,367	Total State Aid		8,271,087	8,471,043	8,471,043
167,532	692	812	169,036	168,013	(From General Fund)		470,707	483,633	483,633
7,561,727	6	43,304	7,605,037	7,596,354	(From Property Tax Relief Fund)		7,800,380	7,987,410	7,987,410
Less:									
(73,576)	---	---	(73,576)	(73,576)	Stabilization Growth Limitation		---	---	---
(8,450)	---	(7,500)	(15,950)	(15,950)	Growth Savings - Payment Changes		(46,960)	(8,960)	(8,960)
---	---	---	---	---	Federal Economic Stimulus		---	(1,056,920)	(1,056,920)
(82,026)	---	(7,500)	(89,526)	(89,526)	Total Deductions		(46,960)	(1,065,880)	(1,065,880)
7,647,233	698	36,616	7,684,547	7,674,841	Total State Appropriation		8,224,127	7,405,163	7,405,163
Distribution by Fund and Object									
State Aid:									
---	---	---	---	---	Equalization Aid	01	308,513	199,615	199,615
---	---	---	---	---	Equalization Aid (PTRF)	01	5,357,678	5,625,267	5,625,267
---	650	---	650	---	State Aid Supplemental Funding	01	---	---	---
3,083,218	---	881	3,084,099	3,083,163	Core Curriculum Standards Aid (PTRF)	01	---	---	---
251,768	---	---	251,768	251,768	Supplemental Core Curriculum Standards Aid (PTRF)	01	---	---	---
---	---	---	---	---	Educational Adequacy Aid (PTRF)	01	8,167	24,674	24,674

EDUCATION

Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended		Prog. Class.	2009 Adjusted Approp.	Requested	Recommended
STATE AID									
179,378	---	---	179,378	179,378	Additional Formula Aid (PTRF)	01	---	---	---
16,900	---	54	16,954	16,954	High Expectations for Learning Proficiency (PTRF)	01	---	---	---
330,630	---	---	330,630	330,630	Early Childhood Aid (PTRF)	01	---	---	---
15,621	---	---	15,621	15,621	Instructional Supplement (PTRF)	01	---	---	---
---	---	---	---	---	Security Aid (PTRF)	01	223,792	241,998	241,998
111,626	---	---	111,626	111,626	Stabilization Aid (PTRF)	01	---	---	---
---	---	---	---	---	Adjustment Aid (PTRF)	01	849,115	747,661	747,661
5,250	---	---	5,250	5,250	Large Efficient District Aid (PTRF)	01	---	---	---
1,231	---	---	1,231	1,231	Aid for Districts with High Senior Citizen Populations (PTRF)	01	---	---	---
2,491	---	---	2,491	2,491	Stabilization Aid 2 (PTRF)	01	---	---	---
11,402	---	---	11,402	11,402	Stabilization Aid 3 (PTRF)	01	---	---	---
18,295	---	---	18,295	18,295	Regionalization Incentive Aid (PTRF)	01	---	---	---
129,684	---	---	129,684	129,684	Consolidated Aid (PTRF)	01	---	---	---
1,727,294	---	-10,013	1,717,281	1,717,280	Education Opportunity Aid (PTRF)	01	---	---	---
246,300	---	52,561	298,861	298,860	Abbott Preschool Expansion Aid (PTRF)	01	---	---	---
3,000	---	-179	2,821	2,685	Early Launch to Learning Initiative (PTRF)	01	---	---	---
---	---	---	---	---	Preschool Education Aid (PTRF)	01	543,839	596,094	596,094
21,903	---	---	21,903	21,903	Abbott-Bordered District Aid (PTRF)	01	---	---	---
26,182	---	---	26,182	25,933	Full-Day Kindergarten Supplemental Aid (PTRF)	01	---	---	---
8,306	---	---	8,306	8,306	School Choice (PTRF)	01	7,851	8,976	8,976
16,456	---	---	16,456	16,456	Aid for Enrollment Adjustments (PTRF)	01	---	---	---
17,575	---	---	17,575	17,575	Above Average Enrollment Growth (PTRF)	01	---	---	---
10,066	---	-225	9,841	9,838	Nonpublic Textbook Aid	02	10,084	10,797	10,797
30,768	---	4,142	34,910	34,910	Nonpublic Handicapped Aid	02	31,325	30,154	30,154
37,429	---	---	---	---	Nonpublic Auxiliary Services Aid	02	37,116	35,662	35,662
5,877 ^S	42	-3,311	40,037	40,020	Nonpublic Auxiliary/Handicapped Transportation Aid	02	5,239	4,116	4,116
4,944	---	24	4,968	4,968	Nonpublic Nursing Services Aid	02	13,767	12,804	12,804
14,013	---	-304	13,709	13,709	Nonpublic Technology Initiative	02	7,133	---	---
7,444	---	-326	7,118	7,115	Emergency Fund	03	---	---	---
200	---	---	200	---	Evening School for the Foreign Born	03	---	---	---
211	---	---	211	134	Charter School Aid (PTRF) ^(a)	03	35,271	7,596	7,596
22,643	---	---	22,643	17,344	Charter Schools - Council on Local Mandates (PTRF)	03	---	---	---
13,335	---	---	13,335	12,505	Educational Information and Resource Center	03	450	405	405
450	---	---	450	450	Bridge Loan Interest and Approved Borrowing Cost	03	50	50	50
50	---	---	50	30	Payments for Institutionalized Children - Unknown District of Residence	03	---	35,000	35,000
---	---	---	---	---					

EDUCATION

Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended	
31,710	---	---	31,710	31,710	STATE AID				
---	---	---	---	---	03	33,296	---	---	
30	---	---	30	---	03	---	25,000	25,000	
2,500	6	---	2,506	2,493	03	30	30	30	
10,000	---	---	10,000	9,963	03	10,000	---	---	
28,721	---	---	28,721	28,721	03	---	---	---	
---	---	---	---	---	03	13,240 ^S	---	---	
---	---	812	812	812	03	---	---	---	
4,000	---	---	4,000	4,000	03	5,000	---	---	
50	---	---	50	50	03	---	---	---	
65,578	---	---	65,578	65,578	05	---	---	---	
199,512	---	---	199,512	199,512	06	---	---	---	
66,798	---	---	66,798	65,617	06	---	---	---	
---	---	---	---	---	07	718,131	735,144	735,144	
896,420	---	---	896,420	896,420	07	---	---	---	
52,000	---	---	52,000	51,977	07	52,000	130,000	130,000	
					<i>Less:</i>				
<u>(82,026)</u>	<u>---</u>	<u>(7,500)</u>	<u>(89,526)</u>	<u>(89,526)</u>	<i>Deductions</i>		<u>(46,960)</u>	<u>(1,065,880)</u>	<u>(1,065,880)</u>
<u>7,657,233</u>	<u>698</u>	<u>35,345</u>	<u>7,693,276</u>	<u>7,683,341</u>	Grand Total State Appropriation		<u>8,224,127</u>	<u>7,405,163</u>	<u>7,405,163</u>
OTHER RELATED APPROPRIATIONS									
Federal Funds									
---	---	---	---	---	01	---	1,056,920	1,056,920	
18,300	628	-549	18,379	17,650	05	18,600	18,600	18,600	
277,142	2,039	-195	278,986	264,017	06	309,620	555,304	555,304	
<u>347,766</u>	<u>30,619</u>	<u>36</u>	<u>378,421</u>	<u>356,801</u>	07	<u>352,094</u>	<u>733,856</u>	<u>733,856</u>	
<u>643,208</u>	<u>33,286</u>	<u>-708</u>	<u>675,786</u>	<u>638,468</u>	Total Federal Funds		<u>680,314</u>	<u>2,364,680</u>	<u>2,364,680</u>
All Other Funds									
---	1,000	---	2,000	250	03	5,736	1,125	1,125	
---	<u>1,000^R</u>	---	<u>2,000</u>	<u>250</u>	Total All Other Funds		<u>5,736</u>	<u>1,125</u>	<u>1,125</u>
<u>8,300,441</u>	<u>35,984</u>	<u>34,637</u>	<u>8,371,062</u>	<u>8,322,059</u>	GRAND TOTAL ALL FUNDS		<u>8,910,177</u>	<u>9,770,968</u>	<u>9,770,968</u>

Notes -- State Aid – Property Tax Relief Fund

(a) The fiscal year 2010 appropriation for Charter School Aid has been reduced to reflect the reallocation of \$25,406,000 awarded to school districts in fiscal 2009 to General Formula Aid appropriations for inclusion in the calculation of fiscal 2010 Educational Adequacy Aid and Adjustment Aid.

Language Recommendations -- State Aid – General Fund

Receipts from nonpublic schools handicapped and auxiliary recoveries are appropriated for the payment of additional aid in accordance with section 17 of P.L.1977, c.192 (C.18A:46A-14) and section 14 of P.L.1977, c.193 (C.18A:46-19.8).

Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18A:46-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts for the 2009-2010 school year shall be: \$1,326.17 for an initial evaluation or reevaluation for examination and classification; \$380 for an annual review for examination and classification; \$930 for speech correction; and \$826 for supplementary instruction services, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.

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Notwithstanding the provisions of section 9 of P.L.1977, c.192 (C.18A:46A-9), the per pupil amount for compensatory education for the 2009-2010 school year for the purposes of computing Nonpublic Auxiliary Services Aid shall equal \$995.33 and the per pupil amount for providing the equivalent service to children of limited English-speaking ability shall be \$1,015, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.

Notwithstanding the provisions of section 9 of P.L.1991, c.226 (C.18A:40-31), the amount hereinabove appropriated for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 2008 and the rate per pupil shall be \$77.20.

Notwithstanding the provisions of any law or regulation to the contrary, the amount hereinabove appropriated for Preschool Incentive Aid shall be distributed to districts that elect to dedicate a portion or all of the district's additional allocation of federal Title I, Part A funding authorized under the American Recovery and Reinvestment Act of 2009 towards serving additional full-day preschool students or expanding from half-day to full-day preschool programs in 2009-2010. Notwithstanding any provision of P.L.1968, c.410 (C.52:14B-1 et seq.), the Commissioner of Education shall be authorized to develop the criteria for distributing this aid and shall adopt regulations that shall be deemed adopted and effective immediately upon filing with the Office of Administrative Law. Priority will be given to applications from "universal" districts. Districts shall be required to place funds in a restricted account to support expansion in 2009-2010 or, at the discretion of the commissioner, for 2009-2010 and 2010-2011.

Such sums received in the "School District Deficit Relief Account," established pursuant to section 5 of P.L.2006, c.15 (C.18A:7A-58), including loan repayments, are appropriated, subject to the approval of the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of P.L.1999, c.12 (C.54A:9-25.12 et seq.), there is appropriated from the Drug Abuse Education Fund, the sum of \$50,000, to be used for the NJSIAA Steroid Testing program.

The amount hereinabove appropriated for Extraordinary Special Education Costs Aid shall be charged first to receipts of the supplemental fee established pursuant to section 2 of P.L.2003, c.113 (C.46:15-7.1) credited to the Extraordinary Aid Account. Notwithstanding the provisions of that law to the contrary, the amount appropriated for Extraordinary Special Education Costs Aid from receipts deposited in the Extraordinary Aid Account shall not exceed the amount hereinabove appropriated.

Notwithstanding the provisions of section 13 of P.L.2007, c.260 (C.18A:7F-55) to the contrary, Extraordinary Special Education Costs Aid for an individual classified pupil shall be reimbursed: pursuant to paragraph (1) of subsection b. of that section at 95% of the direct instructional and support services costs in excess of \$40,000; pursuant to paragraph (2) of that subsection at 85% of the direct instructional and support services costs in excess of \$40,000; and pursuant to paragraph (3) of that subsection at 85% for tuition costs in excess of \$55,000.

Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding the provisions of any law or regulation to the contrary, the allocation of the amount hereinabove appropriated for Equalization Aid to a "SDA district" shall be reduced by the amount of proceeds received by the district from the sale of district surplus property, which shall be appropriated by the district for regular education operations. Surplus property means that property which is not being replaced by other property under a grant agreement with the New Jersey Schools Development Authority.

Notwithstanding the provisions of subsection d. of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the calculation of a district's allocation of the amounts hereinabove appropriated for Equalization Aid, Special Education Categorical Aid, and Security Aid shall use a State aid growth limit of 0% in the case of a district spending above adequacy and 5% in the case of a district spending below adequacy.

Notwithstanding the provisions of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the prebudget year spending categories used for the purposes of determining: whether a school district or county vocational school district is spending above or below adequacy; its applicable State aid growth limit in the determination of district spending; and prebudget year total stabilized aid used in the calculation of 2009-2010 district allocations of the amounts hereinabove appropriated for Equalization Aid, Special Education Categorical Aid, and Security Aid, shall also include Adjustment Aid.

Notwithstanding the provisions of subsection b. of section 16 of P.L.2007, c.260 (C.18A:7F-58) to the contrary, an eligible district's allocation of the amount hereinabove appropriated for Educational Adequacy Aid shall be calculated as $(AB + CAT - (GFL + PEQAID + PECAT)) \times .50 - ls - ai$, where: "CAT" is the sum of the district's Special Education Categorical Aid and Security Aid; "PECAT" is the sum of the district's prebudget year Special Education Categorical Aid, Security Aid, and Adjustment Aid; and "ai" is the sum of the increase between 2008-2009 to 2009-2010 in the district's aid other than Education Adequacy Aid, Adult Education Aid, and Preschool Education Aid. A qualifying district is defined as a district that meets the eligibility criteria under the provisions of that section.

Notwithstanding the provisions of subsection a.(2) of section 16 of P.L.2007, c.260 (C.18A:7F-58) to the contrary, the prebudget year total aid used in the calculation of a district's allocation of the amount hereinabove appropriated as Adjustment Aid shall include a district's 2008-2009 allocations of Equalization Aid, Special Education Categorical Aid, Security Aid, Transportation Aid, School Choice Aid, Adjustment Aid, and Charter School Aid.

Notwithstanding the provisions of any law or regulation to the contrary, the preschool per pupil amounts set forth in subsection d. of section 12 of P.L.2007, c.260 (C.18A:7F-54) shall be adjusted by the geographic cost adjustment developed by the commissioner pursuant to P.L.2007, c.260.

Notwithstanding the provisions of any law or regulation to the contrary, amounts hereinabove appropriated for Preschool Education Aid shall be used for such sums as are necessary: 1) in the case of a district that received Early Launch to Learning Initiative aid in the 2007-2008 school year, an amount equal to the district's 2007-2008 allocation of Early Launch to Learning Initiative aid; 2) in the case of a school district that received an 2008-2009 allocation of Preschool Education Aid based on its 2007-2008 Early Childhood Program Aid allocation, to provide the greater of the district's prebudget year award or the district's per pupil allocation of Preschool Education Aid, inflated by the CPI, and multiplied by the district's projected preschool enrollment; 3) in the case of a district with an allocation of Preschool Education Aid in the 2008-2009 school year calculated using the provisions of subsection a. of section 12 of

P.L.2007, c.260 (C.18A:7F-54), an amount calculated in accordance with those provisions based upon 2009–2010 projected enrollments, subject to the final determination of the Commissioner of Education based on plan review; and 4) in the case of a district that received Preschool Expansion Aid or Education Opportunity Aid in the 2007–2008 school year, an amount calculated in accordance with the provisions of section 12 of P.L.2007, c.260 (C.18A:7F-54) based on projected 2009–2010 enrollments, subject to the final determination of the commissioner based on plan review.

Notwithstanding the provisions of section 20 of P.L.2007, c.260 (C.18A:7F-62) to the contrary, a district allocation of the amount hereinabove appropriated for School Choice Aid shall be determined based on stabilized Equalization Aid.

Notwithstanding the provisions of any law or regulation to the contrary, amounts hereinabove appropriated for Charter School Aid shall be used for such sums as are necessary: 1) to provide that in the 2009–2010 school year, a charter school receives no less total support from the State and the resident district than the sum of the total 2007–2008 payments from the resident district and the 2007–2008 payments of Charter School Aid and Charter Schools – Council on Local Mandates Aid and 2) to provide amounts pursuant to section 12 of P.L.1995, c.426 (C.18A:36A-12).

From the amount hereinabove appropriated for Special Education Categorical Aid, there is appropriated \$5,000,000 for eligible districts with “unusually high rates” of low–incidence disabilities, with an unusually high rate defined as a district with a classification percentage greater than 1.5 standard deviations above the mean classification rate for the district’s enrollment cohort for at least one of the following classification groups: autism; multiple disabilities; mental retardation; or a combination of orthopedic impairments, autism, deaf blindness, hearing impairments, visual impairments, mental retardation, traumatic brain injury, and preschool disabled. An eligible district is defined as one with an enrollment of 1,000 or more pupils, as defined by the Commissioner of Education, filing an application that demonstrates that the district meets the “high rate of low–incidence disabilities” definition and demonstrates the extent to which the costs to the district for the high rate of low–incidence disabilities are not sufficiently addressed through Special Education Aid, Extraordinary Special Education Aid, and local funds. The application must provide details of all special education expenditures, including details on the use of federal funds to support those expenditures. The allocation of additional Special Education Aid shall be made on a per pupil basis prorated, if necessary, over the number of eligible pupils and shall be based on the extent the district’s costs are not sufficiently addressed through Special Education Aid, Extraordinary Special Education Aid and local revenue. Additional Special Education State Aid shall be recorded by the district as revenue in the current year and paid to the district in the subsequent school year. Districts receiving this aid may be subject to audit to verify eligibility and expenditures.

Notwithstanding the provisions of section 3 of P.L.1971, c.271 (C.18A:46–31), a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner of Education stating the need for the funds. The commissioner shall review the board’s request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The commissioner shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle, and comprehensive high school programs for deaf and multiply disabled students whose primary disability is deafness.
2. To provide regional facilities for the education of disabled students.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

school’s operating costs are supported by State appropriation and tuition.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe disabilities. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

PROGRAM CLASSIFICATIONS

12. **Marie H. Katzenbach School for the Deaf.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply disabled deaf children from birth through twelfth grade. Residential services will be provided to 48 percent of the school’s 190 students on a five–day–a–week basis. Special programs to broaden the population served by the school include preschool age deaf, adult deaf, emotionally disturbed and deaf–blind students. The

13. **Positive Learning Understanding Support Program.** The PLUS program, established in 1994, will continue with a projected enrollment of four residential pupils. The PLUS program responds to the needs of deaf and hard–of–hearing students with behavioral difficulties. This program provides educational services that address the social, cultural, behavioral, and psychological needs of students in elementary through high school who also have emotional disturbances. Tuition paid by the districts that send these children to the Katzenbach School will fully support the costs of the program.

EDUCATION

EVALUATION DATA

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
PROGRAM DATA				
Marie H. Katzenbach School for the Deaf				
Annual Enrollment	220	212	202	190
Day Pupils	125	123	107	98
Residential Pupils	95	89	95	92
Gross Annual Cost Per Student	\$60,164	\$67,231	\$76,510	\$81,853
Annual Payments From Local School Boards				
For Regular Day Pupils	\$32,049	\$35,500	\$42,600	\$43,452
For Residential Pupils	\$39,372	\$44,375	\$53,228	\$54,293
Direct Annual State Support Per Student	\$14,505	\$16,679	\$17,772	\$18,895
Annual Graduates	13	20	33	23
Annual Graduates Enrolled in College	3	4	8	5
Annual Graduates Employed	10	16	25	18
Regional Schools for the Handicapped				
Annual Enrollment in Schools Operated Under Contract	961	941	940	931
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	27	25	20	20
Federal	13	11	10	10
All Other	184	181	175	175
Total Positions	224	217	205	205
Filled Positions by Program Class				
Marie H. Katzenbach School for the Deaf	208	201	193	193
Positive Learning Understanding Support Program	16	16	12	12
Total Positions	224	217	205	205

Notes:

Actual payroll counts are reported for fiscal years 2007 and 2008 as of December and revised fiscal year 2009 as of January. The Budget Estimate for fiscal year 2010 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Total Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended
3,245	10,963	300	14,508	14,253				
3,245	94	300	3,639	3,536				
---	10,869	---	10,869	10,717				
---	823	---	823	707				
---	823	---	823	707				
3,245	11,786	300	15,331	14,960				
---	(11,692)	---	(11,692)	(11,424)				
3,245	94	300	3,639	3,536				
DIRECT STATE SERVICES								
Distribution by Fund and Program								
					12	15,455	15,552	15,552
						3,590	3,590	3,590
						11,865	11,962	11,962
					13	1,097	784	784
						1,097	784	784
						16,552	16,336	16,336
						(12,962)	(12,746)	(12,746)
						3,590	3,590	3,590

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Year Ending June 30, 2008					Year Ending June 30, 2010			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended
DIRECT STATE SERVICES								
Distribution by Fund and Object								
Personal Services:								
1,790	160 9,843 ^R	---	11,793	11,705		12,628	12,786	12,786
<u>1,790</u>	<u>10,003</u>	<u>---</u>	<u>11,793</u>	<u>11,705</u>	<i>Total Personal Services</i>	<u>12,628</u>	<u>12,786</u>	<u>12,786</u>
815	32 841 ^R	75	1,763	1,747	Materials and Supplies	2,200	1,931	1,931
174	115 ^R	45	334	303	Services Other Than Personal	453	315	315
295	645 ^R	180	1,120	1,094	Maintenance and Fixed Charges	1,100	1,133	1,133
Special Purpose:								
40	---	---	40	40	Transportation Expenses for Students	12 40	40	40
131	109 41 ^R	---	281	71	Additions, Improvements and Equipment	131	131	131
---	(11,692)	---	(11,692)	(11,424)	<i>Less:</i>			
					All Other Funds	(12,962)	(12,746)	(12,746)
CAPITAL CONSTRUCTION								
Distribution by Fund and Program								
2,400	2,064	---	4,464	979	Marie H. Katzenbach School for the Deaf	12 ---	400	400
<u>2,400</u>	<u>2,064</u>	<u>---</u>	<u>4,464</u>	<u>979</u>	<i>Total Capital Construction</i>	<u>---</u>	<u>400</u>	<u>400</u>
Distribution by Fund and Object								
Marie H. Katzenbach School for the Deaf								
2,400	1,879	---	4,279	893	Fire Protection – Katzenbach School for the Deaf	12 ---	400	400
---	114	-97	17	15	Bathroom Renovations	12 ---	---	---
---	69	97	166	69	Small Capital Projects			
---	2	---	2	2	Contingency	12 ---	---	---
---	---	---	---	---	Boiler System Upgrades	12 ---	---	---
<u>5,645</u>	<u>2,158</u>	<u>300</u>	<u>8,103</u>	<u>4,515</u>	<i>Grand Total State Appropriation</i>	<u>3,590</u>	<u>3,990</u>	<u>3,990</u>
OTHER RELATED APPROPRIATIONS								
---	11,692	---	11,692	11,424	<i>Total All Other Funds</i>	12,962	12,746	12,746
Federal Funds								
846	427	71	1,344	807	Marie H. Katzenbach School for the Deaf	12 882	882	882
<u>846</u>	<u>427</u>	<u>71</u>	<u>1,344</u>	<u>807</u>	<i>Total Federal Funds</i>	<u>882</u>	<u>882</u>	<u>882</u>
<u>6,491</u>	<u>14,277</u>	<u>371</u>	<u>21,139</u>	<u>16,746</u>	GRAND TOTAL ALL FUNDS	<u>17,434</u>	<u>17,618</u>	<u>17,618</u>

Language Recommendations -- Direct State Services – General Fund

Notwithstanding the provisions of N.J.S.18A:61-1 and N.J.S.18A:46-13, or any law or regulation to the contrary, in addition to the amount hereinabove appropriated to the Marie H. Katzenbach School for the Deaf for the 2009-2010 academic year, payments from local boards of education to the school at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting are appropriated.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance at the end of the preceding fiscal year, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

The unexpended balance at the end of the preceding fiscal year, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

Language Recommendations -- Capital Construction

Notwithstanding the provisions of any law or regulation to the contrary, accumulated and current year interest earnings in the State Facilities for Handicapped Fund established pursuant to section 12 of P.L.1973, c.149, are appropriated for capital improvements and maintenance of facilities for the eleven regional day schools throughout the State and the Marie H. Katzenbach School for the Deaf as

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authorized in the State Facilities for Handicapped Bond Act, P.L.1973, c.149, subject to the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To provide quality educational programs that further develop the academic and technical skills of career and technical education students through high standards.
2. To provide quality programs to New Jersey students to assist them in clarifying career goals, exploring career possibilities, experiencing career applications of academic knowledge and skills, developing employability skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation, and expansion of transition programs, activities or services for career and technical education students to support linkages between secondary and postsecondary career and technical programs, including two-year and four-year collegiate programs.
4. To provide students strong experience in and understanding of all aspects of an industry, including the academic, technical, and technological requirements for career development and lifelong learning.
5. To provide professional development and technical assistance to career and technical educators.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State career and technical education administrative activities. To be eligible for these funds under the Carl D. Perkins Career and Technical Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 109-270).

In order for the State to qualify to receive federal grant money under the Perkins Act, New Jersey is required to provide a

maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins money.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality career and technical education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative career and technical education programs; provides in-service training for career and technical education teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the Office of Career and Technical Education Programs; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Career and Technical Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General Vocational Education Aid is paid (N.J.S.A.18A:58-34 et seq.) on the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of career and technical education programs conducted under Public Law 101-392, subject to federal mandates requiring that special populations be given full opportunity to participate in career and technical programs.

County Vocational Program Aid – Prior to fiscal 2009, this categorical aid was paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district. The School Funding Reform Act of 2008 eliminates this categorical aid and provides funding for these programs through the Equalization Aid formula.

EVALUATION DATA

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Annual Enrollments	111,683	115,067	118,693	122,434
Annual Graduates or Completions	28,129	33,774	35,926	38,216
Annual Grade 11-12 Occupational Program Enrollments	57,903	59,827	62,056	64,367
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	5	4	6	6
Federal	22	20	16	16
Total Positions	27	24	22	22

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Filled Positions by Program Class	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
General Vocational Education	27	24	22	22
Total Positions	27	24	22	22

Notes:

Actual payroll counts are reported for fiscal years 2007 and 2008 as of December and revised fiscal year 2009 as of January. The Budget Estimate for fiscal year 2010 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recom- mended	
DIRECT STATE SERVICES									
Distribution by Fund and Program									
345	27	---	372	372	20	421	421	421	
<u>345</u>	<u>27</u>	<u>---</u>	<u>372</u>	<u>372</u>		<u>421</u> ^(a)	<u>421</u>	<u>421</u>	
Distribution by Fund and Object									
Personal Services:									
294	1	---	295	295		371	371	371	
<u>294</u>	<u>1</u>	<u>---</u>	<u>295</u>	<u>295</u>		<u>371</u>	<u>371</u>	<u>371</u>	
26	24	-10	40	40		26	26	26	
<u>25</u>	<u>2</u>	<u>10</u>	<u>37</u>	<u>37</u>		<u>24</u>	<u>24</u>	<u>24</u>	
STATE AID									
Distribution by Fund and Program									
43,808	1	---	43,809	43,806	20	4,860	4,860	4,860	
<i>4,860</i>	<i>1</i>	<i>---</i>	<i>4,861</i>	<i>4,858</i>		<i>4,860</i>	<i>4,860</i>	<i>4,860</i>	
<i>38,948</i>	<i>---</i>	<i>---</i>	<i>38,948</i>	<i>38,948</i>		<i>---</i>	<i>---</i>	<i>---</i>	
<u>43,808</u>	<u>1</u>	<u>---</u>	<u>43,809</u>	<u>43,806</u>		<u>4,860</u>	<u>4,860</u>	<u>4,860</u>	
<i>4,860</i>	<i>1</i>	<i>---</i>	<i>4,861</i>	<i>4,858</i>		<i>4,860</i>	<i>4,860</i>	<i>4,860</i>	
<i>38,948</i>	<i>---</i>	<i>---</i>	<i>38,948</i>	<i>38,948</i>		<i>---</i>	<i>---</i>	<i>---</i>	
Distribution by Fund and Object									
State Aid:									
4,860	1	---	4,861	4,858	20	4,860	4,860	4,860	
<u>38,948</u>	<u>---</u>	<u>---</u>	<u>38,948</u>	<u>38,948</u>	20	<u>---</u>	<u>---</u>	<u>---</u>	
<u>44,153</u>	<u>28</u>	<u>---</u>	<u>44,181</u>	<u>44,178</u>		<u>5,281</u>	<u>5,281</u>	<u>5,281</u>	
OTHER RELATED APPROPRIATIONS									
Federal Funds									
26,860									
<i>116</i> ^S	<i>3,623</i>	<i>56</i>	<i>30,655</i>	<i>27,461</i>	20	<i>26,258</i>	<i>26,258</i>	<i>26,258</i>	
<u>26,976</u>	<u>3,623</u>	<u>56</u>	<u>30,655</u>	<u>27,461</u>		<u>26,258</u>	<u>26,258</u>	<u>26,258</u>	
All Other Funds									
<u>---</u>	<u>25</u>	<u>---</u>	<u>25</u>	<u>---</u>	20	<u>---</u>	<u>---</u>	<u>---</u>	
<u>---</u>	<u>25</u>	<u>---</u>	<u>25</u>	<u>---</u>		<u>---</u>	<u>---</u>	<u>---</u>	
<u>71,129</u>	<u>3,676</u>	<u>56</u>	<u>74,861</u>	<u>71,639</u>		<u>31,539</u>	<u>31,539</u>	<u>31,539</u>	

Notes -- Direct State Services - General Fund

(a) The fiscal year 2009 appropriation has been adjusted for the allocation of salary program and the reallocation of procurement efficiencies.

Notes -- State Aid - Property Tax Relief Fund

(b) Beginning in fiscal year 2009, funding for this program is included in Equalization Aid in accordance with the School Funding Reform Act of 2008.

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Language Recommendations -- State Aid – General Fund

Of the amount hereinabove appropriated for Vocational Education, an amount not to exceed \$367,000 is available for transfer to Direct State Services for the administration of vocational education programs, subject to the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to law, regulation, and judicial opinions.
2. To infuse 21st century knowledge, skills, and technologies into the curriculum using 21st century instructional and assessment strategies.
3. To create comprehensive assessments that will measure students' progress in mastering necessary knowledge and skills.
4. To design and implement mandated professional development for teachers and school leaders to enable them to accomplish new educational initiatives in schools and districts throughout the state.
5. To assure that college teacher training programs effectively prepare teachers based on professional standards and to issue educational certificates upon verification of eligibility.
6. To provide oversight and guide implementation of the Charter School Program Act of 1995.
7. To ensure that young children are ready to learn the Core Curriculum Content Standards in all districts receiving Preschool Education Aid, including districts that have contracted services from the Department of Children and Families licensed child care providers.
8. To provide technical and financial assistance for the safe transportation of public and nonpublic students at minimum expense to the State and local school districts.
9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
10. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
11. To provide program resources, technical assistance, and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.
12. To ensure that all districts are operating at a high level of performance by evaluating them in the five key components of effectiveness as defined by the New Jersey Quality Single Accountability Continuum: instruction and program, personnel, fiscal management, operations, and governance; and to provide assistance and oversight where necessary to improve a district's effectiveness.
13. To promote district operational and administrative efficiencies through the review and approval of district budgets and administrators' contracts, and the implementation of shared services among districts.
14. To assist non-K-12 districts in a consolidation plan through the establishment or enlargement of regional school districts.
15. To support the positive development of students in grades K-12 by providing policy guidance, professional development, and technical assistance in the areas of student support services; intervention and referral services for student

learning, behavior, and health problems; student conduct; school safety and security, including law enforcement operations, substance abuse, violence, vandalism, bullying, and traumatic loss; health services; HIV; alternative education programs; home or out-of-school instruction for general education students; family literacy; and extracurricular programs.

PROGRAM CLASSIFICATIONS

30. **Educational Programs and Assessment.** Coordinates standards-based reform initiatives to improve teaching and learning; identifies and promotes research-based programs to assist school improvement and other innovation efforts, including early literacy initiatives and gifted and talented programs; coordinates with the higher education community to ensure that there are sufficient numbers of highly qualified teachers; and oversees the statewide assessment program.

To ensure that New Jersey's students are prepared for postsecondary education and the 21st century workplace, rigorous 2009 Core Curriculum Content Standards (CCCS) will be adopted in mathematics, language arts literacy (reading, writing, listening, viewing, and speaking), science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, technological literacy, and career education and consumer, family and life skills. Supporting the CCCS, curriculum frameworks have been developed to assist educators in developing curricula that will enable students to master the knowledge and skills identified in the standards. Professional development requirements are in place for teachers and administrators. To maintain currency in their fields, all teachers are required to complete 100 hours of State-approved continuing education every five years effective September 2000. Professional development requirements for school leaders were implemented in 2004. Additional professional development initiatives include the National Board for Professional Teaching Standards subsidy program and the State Action for Education Leadership Project (SAELP).

Research-based programmatic initiatives supporting improved literacy in mathematics and science as well as language arts, and the federal Reading First program, geared at ensuring that all children read at or above grade level by the end of the third grade. The Charter School Program Act of 1995 allows for the creation of new types of public schools to provide parents and students with a variety of educational options. Charter schools are designed to stimulate reform in the traditional public school system and serve as one of the State's strategies to bring about significant improvements in student achievement. The Inter-district Public School Choice Program provides options for parents and students in participating districts.

The teacher quality unit provides services to the higher education community in areas such as, but not limited to, review of teacher education programs, accreditation, and the teacher quality initiative.

The statewide assessment program includes testing in language arts literacy and mathematics in grades 3 through 8

and at the high school level. Science assessments are in place for grades 4, 8, and the high school level. The Alternate Proficiency Assessment is administered to students with severe cognitive disabilities. All assessments are based on the Core Curriculum Content Standards in the academic areas being assessed. For individuals aged 16 or older who are no longer enrolled in school, the General Educational Development (GED) assessment process provides an opportunity to earn a New Jersey high school diploma.

31. **Grants Management.** Establishes and maintains systems to acquire, manage, and distribute approximately \$800 million in State and federal grant funds to school districts, colleges, community-based organizations, and other eligible grant recipient agencies in a manner that supports initiatives that enhance the educational experience of children and adult learners and that promote statewide educational excellence. The grant management systems ensure efficiency, accountability, and integrity in the management of the Department's subgrant funds. Staff assist in developing notices of grant opportunities, guidelines and applications; coordinate the receipt and evaluation of grant applications; and manage grant awards and contracts, including the approval of contract modifications and the maintenance of records.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A.18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate, and approve college programs, which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-state and out-of-state applicants; issuing professional certificates and evaluating existing certificates. The Office of Licensure and Credentials, which also administers the State Board of Examiners, is supported by a fee structure.
33. **Service to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A.18A:7A-1 et seq.); implementation of the New Jersey Quality Single Accountability Continuum (NJQSAC), including establishment of a schedule for district evaluation, review and verification of districts' performance reviews (DPRs), onsite validation as necessary, and technical assistance and oversight of district action plans; implementation of P.L.2007, c.63 (the "CORE Act"), including review and approval of district budgets, which includes line-item vetoes, promotion of administrative and operational efficiencies and shared administrative services, consolidation of districts, and approval of district administrative contracts; supervision of school and special elections; review and approval of private schools for the disabled; and oversight of transportation, teacher certification, and reporting procedures. These functions are performed by the Department's county Offices of Education, which also maintain liaison between school districts and the Department.
35. **Early Childhood Education.** Programmatic responsibility for the development, administration and alignment of standards curricula, and assessment among preschool through 3rd grade (PK3) programs. The Division of Early Childhood Education is responsible for the oversight of early childhood education statewide and coordination with other K-12 initiatives. The Division coordinates policy, program development, and evaluation for PK3 in accordance with State mandates by providing leadership, resources, and professional

development in support of high-quality early childhood programs within a comprehensive, collaborative program. The Division has developed Preschool Program Implementation Guidelines that provide instruction for districts on developing their program plans to assure accountability and implementation of early childhood programs. In addition, the Division provides technical support and oversight to school districts; reviews literature; collaborates with other State departments and State and national experts on early childhood education; organizes and facilitates the delivery of professional development; and develops evaluation data to track the progress and implementation of early childhood education programs.

36. **Student Transportation.** Monitors, analyzes, and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness, and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. The Department trains county and local district personnel to administer transportation services according to statute and code. Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A.18A:39-1 et seq. and N.J.S.A.18A:46-23 as amended, based on the efficient costs of transporting pupils. The costs are based on per pupil allocations for students with and without special transportation needs and adjusted for the average distance pupils reside from school and an efficiency incentive factor.
37. **District and School Improvement.** Develops and implements district and school improvement initiatives to address deficiencies identified through the New Jersey Quality Single Accountability Continuum (NJQSAC) and Collaborative Assessment and Planning for Achievement (CAPA) processes; fosters statewide professional development in leadership and promising practices; and works with the at-risk districts to ensure that the programs and services are effectively and efficiently implemented. Improvement strategies include literacy instruction and a literacy-rich curriculum in the primary grades; small classes; the development of research-based educational programs designed to close the achievement gap between urban and suburban students; continuous school improvement through the use of data-driven accountability systems; standards-driven school improvement to ensure that every student is provided the opportunity to achieve the Core Curriculum Content Standards; professional development focused on improving classroom instruction; collaboration with all stakeholders, including district and school staff, parents, and representatives from higher education, professional organizations and the community at large; school-based decision-making relying on fruitful collaboration and cooperation with the district's central office; and fiscal accountability.

Ensures compliance with State and federal laws governing equity in educational programs; promotes interagency collaboration and institutional partnerships to coordinate the delivery of services to school districts; and offers flexibility to New Jersey parents and students in the selection of a public school program that best meets the needs and interests of the individual students.
38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. Reviews and approves long-range facilities plans, as well as

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applications for school facilities projects. Project review includes the determination of consistency with the district's long-range plan and compliance with facilities efficiency standards and area allowances per FTE student derived from those standards. Based on that review, the preliminary eligible costs for State financing are calculated. School Building Aid provides State support for debt service on projects approved prior to the enactment of the Educational Facilities Construction and Financing Act of 2000 (EFCFA). The School Construction and Renovation Fund provides for State debt service for school construction projects approved under the provisions of EFCFA. School Construction Debt Service Aid provides aid for local debt for EFCFA projects.

39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Teachers' Pension and Annuity Fund (N.J.S.A.18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran status, or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.

40. **Student Services.** Provides statewide leadership and

coordinates oversight of NCLB, Title I, Special Education, Bilingual Education, and Educational Support Services. Assists school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: violence prevention, substance abuse prevention and education, student conduct, school safety and security, comprehensive health education, school health services, HIV/AIDS education, family life education, bilingual education, character education, social emotional learning, equal education opportunities, adult literacy, and basic skills.

Holocaust and Genocide Education was created by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation, and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts in implementing the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
PROGRAM DATA				
Educational Programs and Assessment				
High School Equivalency				
Adults Enrolled	15,500	18,500	20,000	20,000
Adults Earning State Diplomas	10,000	11,400	13,200	13,200
Charter Schools Licensed	54	62	68	75
Grants Management				
Discretionary Contracts Awarded Annually	305	218	218	218
Entitlement Contracts Awarded Annually	5,755	5,795	5,225	5,225
Professional Development And Licensure				
Annual Induction Evaluations (Non-Issuance)(a)	---	100	150	150
Certificates Awarded Annually	17,400	18,500	18,500	18,500
Academic Credentials Issued Annually	500	500	500	500
County Substitute Certificate Applications Received Annually	20,000	20,000	20,000	20,000
Certificates of Eligibility Issued Annually	18,000	17,000	18,250	18,250
Training Contracts Approved Annually	7,100	7,150	7,000	7,000
Annual Induction Evaluations	21,300	21,450	21,000	21,000
Service to Local Districts (b)				
Needs Identified				
Districts Monitored Annually	100	150	210	215
School Level Objectives Approved Annually	4,500	1,400	700	---
Assistance Rendered				
Districts Needing Technical Assistance per Corrective Action Plans	---	70	150	100
District Objectives Achieved Annually	4,300	1,200	550	---
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	243	213	203	207
Federal	50	40	39	39
All Other	43	42	42	42
Total Positions	336	295	284	288

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	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
Filled Positions by Program Class				
Educational Programs and Assessment	78	72	64	63
Grants Management	29	20	18	18
Professional Development and Licensure	44	43	43	43
Service to Local Districts	56	47	50	56
Early Childhood Education	14	15	19	19
Student Transportation	5	6	6	6
Abbott Implementation(c)	64	---	---	---
District and School Improvement(c)	---	50	48	47
Facilities Planning and School Building Aid	28	28	21	21
Student Services	18	14	15	15
Total Positions	336	295	284	288

Notes:

Actual payroll counts are reported for fiscal years 2007 and 2008 as of December and revised fiscal year 2009 as of January. The Budget Estimate for fiscal year 2010 reflects the number of positions funded.

- (a) Annual Evaluations were reinstated in fiscal year 2008.
- (b) Beginning in fiscal year 2008, reflects changes in monitoring process under P.L.2005, c.235 and P.L.2007, c.16.
- (c) Position data reflects Department's fiscal year 2008 reorganization for expanded oversight responsibilities.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010			
Orig. & (S)Supple- mental	Reapp. & (R)Recepts.	Transfers & (E)Emer- gencies	Total Available	Expended		2009 Adjusted Approp.	Requested	Recom- mended
					Prog. Class.			
<u>DIRECT STATE SERVICES</u>								
Distribution by Fund and Program								
28,004	250	-988	27,266	26,142				
					30	24,953	24,953	24,953
690	---	-11	679	678	31	496	496	496
2,966	1,009	-75	3,900	3,604	32	3,084	3,084	3,084
6,397	2	-237	6,162	6,128	33	6,180	6,180	6,180
2,706	---	790	3,496	3,468	35	2,630	2,630	2,630
472	---	13	485	483	36	502	502	502
11,120	---	-2,189	8,931	6,501	37	8,026	7,510	7,510
2,720	1	-138	2,583	2,566	38	2,077	1,802	1,802
1,695	---	-177	1,518	1,492	40	1,439	1,342	1,342
56,770	1,262	-3,012	55,020	51,062		49,387^(a)	48,499	48,499
Distribution by Fund and Object								
Personal Services:								
15,937	968 ⁹ R	2,467	19,381	18,336		21,096	21,096	21,096
---	---	---	---	765		---	---	---
15,937	977	2,467	19,381	19,101		21,096	21,096	21,096
446	---	-23	423	279		567	567	567
1,018	4	1,839	2,861	2,819		3,612	3,337	3,337
53	6	-32	27	16		75	75	75
Special Purpose:								
---	---	230	230	230		---	---	---
---	55	211	266	215	30	---	---	---
20,725	195	-230	20,690	20,690	30	20,725	20,725	20,725
135	---	-7	128	127	30	---	---	---
152	---	-17	135	35	30	52	52	52
2,759	---	-937	1,822	1,663	30	---(b)	---	---

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Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended	
1,474	---	-67	1,407	608	DIRECT STATE SERVICES				
2,572	---	-1,850	722	700	30	386	386	386	
11,120	---	-7,461	3,659	3,157	35	---	---	---	
---	---	2,830	2,830	1,004	37	---	---	---	
244	---	5	249	249	37	2,508	1,992	1,992	
135	---	---	135	135	40	231	159	159	
---	25	30	55	34	40	135	110	110	
---	---	---	---	---	---	---	---	---	
---	---	---	---	---	GRANTS-IN-AID				
6,688	---	---	6,688	6,064	Distribution by Fund and Program				
15,000	---	---	15,000	15,000	30	4,153	3,008	3,008	
---	---	---	---	---	40	14,500	10,480	10,480	
21,688	---	---	21,688	21,064	18,653		13,488	13,488	
---	---	---	---	---	Distribution by Fund and Object				
5,750	---	---	5,750	5,750	Grants:				
750	---	---	750	273	30	3,000	2,700	2,700	
188	---	---	188	41	30	1,050	270	270	
15,000	---	---	15,000	15,000	30	103	38	38	
---	---	---	---	---	40	14,500	10,480	10,480	
---	---	---	---	---	STATE AID				
316,247	---	---	316,247	316,243	Distribution by Fund and Program				
316,247	---	---	316,247	316,243	36	296,774	363,126	363,126	
625,354	594	---	625,948	609,454	<i>(From Property Tax Relief Fund)</i>				
466,963	594	---	467,557	453,275	38	662,581	755,117	755,117	
158,391	---	---	158,391	156,179	<i>(From General Fund)</i>				
---	---	---	---	---	<i>(From Property Tax Relief Fund)</i>				
2,264,096	---	-35,983	2,228,113	2,206,183	38	501,394	114,540	114,540	
---	---	---	---	---	<i>(From General Fund)</i>				
2,264,096	---	-35,983	2,228,113	2,206,183	<i>(From Property Tax Relief Fund)</i>				
---	---	---	---	---	39	2,291,160	1,800,351	1,800,351	
---	---	---	---	---	<i>(From General Fund)</i>				
---	---	---	---	---	<i>(From Property Tax Relief Fund)</i>				
3,205,697	594	-35,983	3,170,308	3,131,880	3,250,515		2,918,594	2,918,594	
466,963	594	---	467,557	453,275	<i>(From General Fund)</i>		236,798	236,798	
2,738,734	---	-35,983	2,702,751	2,678,605	<i>(From Property Tax Relief Fund)</i>		2,681,796	2,681,796	
---	---	---	---	---	Distribution by Fund and Object				
316,147	---	---	316,147	316,147	State Aid:				
100	---	---	100	96	36	296,774	363,126	363,126	
112,997	---	---	112,997	111,445	36	---	---	---	
45,394	---	---	45,394	44,734	38	103,050	99,260	99,260	
466,963	594	---	467,557	453,275	38	58,137	62,871	62,871	
---	---	---	---	---	38	501,394	114,540	114,540	

EDUCATION

Year Ending June 30, 2008					Year Ending June 30, 2010				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended	
STATE AID									
---	---	---	---	---	School Construction & Renovation Fund (PTRF)	38	---	478,446	478,446
642,445	---	-36,398	606,047	605,276	Teachers' Pension and Annuity Fund - Post Retirement Medical (PTRF)	39	638,219	657,325	657,325
661,383	---	---	661,383	661,383	Teachers' Pension and Annuity Fund (PTRF)	39	661,383	95,069	95,069
717,150	---	---	717,150	701,952	Social Security Tax (PTRF)	39	729,550	---	---
30,952	---	415	31,367	31,367	Teachers' Pension and Annuity Fund - Non-contributory Insurance (PTRF)	39	5,700 ^S	774,000	774,000
108,694	---	---	108,694	102,733	Post Retirement Medical Other Than TPAF (PTRF)	39	31,888	33,493	33,493
---	---	---	---	---	Debt Service on Pension Obligation Bonds	39	---	118,206	118,206
103,472	---	---	103,472	103,472	Debt Service on Pension Obligation Bonds (PTRF)	39	112,510	---	---
3,284,155	1,856	-38,995	3,247,016	3,204,006	Grand Total State Appropriation		3,318,555	2,980,581	2,980,581
OTHER RELATED APPROPRIATIONS									
Federal Funds									
94,613	9,326	---	103,939	86,822	Educational Programs and Assessment	30	90,306	100,018	100,018
156	63	---	219	108	Professional Development and Licensure	32	156	156	156
---	---	---	---	---	Early Childhood Education	35	175	175	175
28,440	1,122	170	29,732	26,334	Student Services	40	28,723	28,747	28,747
123,209	10,511	170	133,890	113,264	Total Federal Funds		119,360	129,096	129,096
All Other Funds									
---	2,283	---	---	---	Educational Programs and Assessment	30	1	1	1
---	109 ^R	---	2,392	64	Professional Development and Licensure	32	1,491	1,389	1,389
---	915	---	915	294	District and School Improvement	37	---	---	---
---	1 ^R	---	1	---	Student Services (d)	40	40	40	40
---	109	370	570	533	Total All Other Funds		1,532	1,430	1,430
---	3,508	370	3,878	891	GRAND TOTAL ALL FUNDS		3,439,447	3,111,107	3,111,107
3,407,364	15,875	-38,455	3,384,784	3,318,161					

Notes -- Direct State Services - General Fund

- (a) The fiscal year 2009 appropriation has been adjusted for the allocation of salary program, which includes \$122,000 in appropriated receipts, and for the annualized savings from the Early Retirement Incentive program and continued attrition, and the reallocation of procurement efficiencies.
- (b) In fiscal year 2009, \$900,000 was reallocated from the Governor's Literacy Initiative in Direct State Services to the Commission of the Blind and Visually Impaired in the Department of Human Services, \$300,000 was reallocated to the Governor's Literacy Initiative Grants-In-Aid account to properly reflect expenditures, and \$1,366,000 was distributed to applicable operating accounts.

Notes -- State Aid - Property Tax Relief Fund

- (c) The stabilization growth limitation, which is displayed elsewhere in the Direct Educational Services and Assistance section of the Budget for fiscal year 2008, is not applied in fiscal year 2009 and fiscal year 2010.

Notes -- All Other Funds

- (d) In addition to the resources reflected in All Other Funds above, funding will be transferred from the Department of Treasury to support operations and services related to the Project DARE (Drug Abuse Resistance Education) in fiscal year 2010. The recent history of such receipts is reflected in the Department of Education's budget.

Language Recommendations -- Direct State Services - General Fund

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended program balances at the end of the preceding fiscal year, are appropriated for the operation of the Professional Development and Licensure programs.

EDUCATION

Language Recommendations -- Grants-In-Aid – General Fund

The amount hereinabove appropriated for the Liberty Science Center--Educational Services shall be used to provide educational services to districts with high concentrations of at-risk students in the science education component of the core curriculum content standards as established by law.

The amount hereinabove appropriated for the Governor's Literacy Initiative shall be used for a grant for the Learning Through Listening program at the New Jersey Unit of the Recording for the Blind and Dyslexic.

The sums provided hereinabove for New Jersey After 3 shall be conditioned upon the State Treasurer and the grant recipient entering into a grant agreement; shall be available for grants awarded by New Jersey After 3, Inc.; and shall be available for funding programs, activities, functions and facilities consistent with recommendations and proposals of the New Jersey After 3 Advisory Committee.

Language Recommendations -- State Aid – General Fund

Of the amount hereinabove appropriated for the School Construction and Renovation Fund, an amount equal to the total earnings of investments of the Fund for the Support of Free Public Schools shall first be charged to such fund.

In addition to the sum hereinabove appropriated for the School Construction and Renovation Fund account to make payments under the contracts authorized pursuant to section 18 of P.L.2000, c.72 (C.18A:7G-18), there are hereby appropriated such other sums as the Director of the Division of Budget and Accounting shall determine are required to pay all amounts due from the State pursuant to such contracts.

The unexpended balance at the end of the preceding fiscal year in the School Construction and Renovation Fund account is appropriated for the same purpose.

Language Recommendations -- State Aid – Property Tax Relief Fund

Notwithstanding the provisions of section 15 of P.L.2007, c.260 (C.18A:7F-57) to the contrary, a district's allocation of the amount hereinabove appropriated for Transportation Aid shall be based on the amount set forth in the March 11, 2009 State aid notice issued by the Commissioner of Education.

Notwithstanding the provisions of subsection d. of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the calculation of a district's allocation of the amount hereinabove appropriated for Transportation Aid shall use a State aid growth limit of 0% in the case of a district spending above adequacy and 5% in the case of a district spending below adequacy.

Notwithstanding the provisions of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the prebudget year spending categories used for the purposes of determining: whether a school district or county vocational school district is spending above or below adequacy; its applicable State aid growth limit in the determination of district spending; and prebudget year total stabilized aid used in the calculation of 2009-2010 district allocations of the amount hereinabove appropriated for Transportation Aid, shall also include Adjustment Aid.

Notwithstanding the provisions of section 1 of P.L.1997, c.53 (C.18A:39-11.1) districts shall not be reimbursed for administrative fees paid to Cooperative Transportation Service Agencies.

For any school district receiving amounts from the amount hereinabove appropriated for Transportation Aid, and notwithstanding the provisions of any law or regulation to the contrary, transportation shall be provided to school pupils residing in this school district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the State not more than 20 miles from the residence of the pupil.

Notwithstanding the provisions of section 2 of P.L.1981, c.57 (C.18A:39-1a) and any other law or provision to the contrary the maximum amount of nonpublic school transportation costs per pupil provided for in N.J.S.A.18A:39-1 shall equal \$884.00.

Of the amounts hereinabove appropriated for School Building Aid and School Construction Debt Service Aid, the calculation of each eligible district's allocation shall include the amount based on school bond and lease purchase agreement payments for interest and principal payable during the 2009-2010 school year pursuant to sections 9 and 10 of P.L.2000, c.72 (C.18A:7G-9 and 10) and the adjustments required for prior years based on the difference between the amounts calculated using actual principal and interest amounts in a prior year and the amounts allocated and paid in that prior year.

Notwithstanding the provisions of any law or regulation to the contrary, of the amounts hereinabove appropriated for School Building Aid, a district's district aid percentage calculated for purposes of the provisions of section 10 of P.L.2000, c.72 (C.18A:7G-10) shall equal the percentage calculated for the 2001-2002 school year.

Notwithstanding the provisions of any law or regulation to the contrary, when calculating a district's allocation of the amount hereinabove appropriated for School Construction Debt Service Aid, the provisions of section 3 of P.L.2008, c.39 (C.18A:7G-9d) shall also be applicable for a school facilities project approved by the commissioner and by the voters in a referendum after the effective date of P.L.2000, c.72 (C.18A:7G-1 et al.) and prior to the effective date of P.L.2008, c.39 (C.18A:7G-1 et al. as amended and supplemented).

Such additional sums as may be required for Teachers' Pension and Annuity Fund – Post Retirement Medical are appropriated, as the Director of the Division of Budget and Accounting shall determine.

In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.

Such additional sums as may be required for the Teachers' Pension and Annuity Fund – Non-contributory Insurance and Post Retirement Medical Other Than TPAF are appropriated, as the Director of the Division of Budget and Accounting shall determine.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor, and evaluate the management of the administrative, programmatic, and fiscal affairs of the Department consistent with State Board rules and State and federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department’s budgetary, human resource, and support services.
4. To compute and distribute State aid, to provide payment of federal aid, and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; to collect, edit, review, and compile statistical information for the Commissioner’s Annual Report.
6. To provide Department level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies.
8. To improve fiscal and management practices of local school districts and the Department.
9. To provide leadership in the use and integration of technology into the Department’s and districts’ operations, instruction, and decision-making processes.

tors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts. Verifies eligibility for state aid entitlements.

99. **Administration and Support Services.** Provides Department-wide direction, management, and general administrative support services. The State Board of Education (N.J.S.A.18A:4-3 et seq.) consists of 13 members appointed by the Governor with the consent of the Senate. The Board sets policy for the Department and local school districts. The Commissioner of Education is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A.18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board’s policy and laws affecting education, and deciding controversies and disputes presented to the Department. The School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for enforcing the requirements that school officials file annual financial and personal/relative disclosure statements and that board members and charter school trustees attend training as required by the School Ethics Act, as well as rendering decisions on alleged violations of that Act. In addition, numerous citizens’ councils are formally established to provide advice to the Department in specific areas of responsibility.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements.
43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; moni-

Support services include oversight of information technology and infrastructure, budgeting, accounting, purchasing, personnel and payroll as well as administrative services such as printing, mail, and facilities. The Department has implemented a statewide student information data warehouse to assist educators and help meet federal reporting requirements. Executive services include providing support to the State Board of Education and the School Ethics Commission, assisting the Commissioner in developing policy positions on legislative initiatives, and providing accountability information to the public. Federal funds comprise the consolidated administration of federal programs under the No Child Left Behind Act.

EVALUATION DATA

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
PROGRAM DATA				
Compliance and Auditing				
Annual Compliance and Fiscal Reviews of School Districts	4	4	4	4
Annual Audits of Applications for State School Aid	50	50	50	50
Annual Monitoring of Private Schools for the Disabled	28	28	30	30
Annual Audits of Title I Funds	23	30	30	30
Annual Grant Audits	26	26	26	26
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	64	65	60	60
Male Minority %	7.2	7.3	7.1	7.0
Female Minority	188	181	177	179
Female Minority %	21.3	20.4	21.0	21.1
Total Minority	252	246	237	239
Total Minority %	28.5	27.7	28.1	28.1

EDUCATION

	Actual FY 2007	Actual FY 2008	Revised FY 2009	Budget Estimate FY 2010
Position Data				
Filled Positions by Funding Source				
State Supported	168	196	191	190
Federal	38	40	39	39
All Other	29	12	12	12
Total Positions	235	248	242	241
Filled Positions by Program Class				
School Finance(a)	40	45	45	45
Compliance and Auditing(a)	21	31	33	33
Administration and Support Services	174	172	164	163
Total Positions	235	248	242	241

Notes:

Actual payroll counts are reported for fiscal years 2007 and 2008 as of December and revised fiscal year 2009 as of January. The Budget Estimate for fiscal year 2010 reflects the number of positions funded.

(a) Position data reflects Department's fiscal year 2008 reorganization for expanded oversight responsibilities.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 2008					Year Ending June 30, 2010			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended
DIRECT STATE SERVICES								
Distribution by Fund and Program								
4,273	---	514	4,787	4,784	42	4,404	4,404	4,404
2,036	---	836	2,872	2,871	43	3,083	2,983	2,983
10,564	219	6,414	17,197	17,037	99	11,298	11,289	11,289
16,873	219	7,764	24,856	24,692		18,785^(a)	18,676	18,676
Distribution by Fund and Object								
Personal Services:								
13,892	---	2,460	16,352	16,351		16,751	16,742	16,742
13,892	---	2,460	16,352	16,351		16,751	16,742	16,742
301	---	-105	196	192		285	285	285
884	---	169	1,053	1,049		968	968	968
67	---	1	68	64		48	48	48
Special Purpose:								
500 ^S	---	---	500	500	42	---	---	---
178	---	-178	---	---	42	---	---	---
600	---	-22	578	578	43	600	500	500
298	---	---	298	298	43	---	---	---
85	---	---	85	85	99	65	65	65
---	---	97	97	97	99	---	---	---
---	219	5,326	5,545	5,398	99	---	---	---
68	---	---	68	66	99	68	68	68
---	---	16	16	14		---	---	---

EDUCATION

Year Ending June 30, 2008					Year Ending June 30, 2010			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2009 Adjusted Approp.	Requested	Recommended
CAPITAL CONSTRUCTION								
Distribution by Fund and Program								
400	805	---	1,205	255	Administration and Support Services	99	---	---
<u>400</u>	<u>805</u>	<u>---</u>	<u>1,205</u>	<u>255</u>	Total Capital Construction		<u>---</u>	<u>---</u>
Distribution by Fund and Object								
Division of Administration								
---	68	---	68	43	Roof Replacement and HVAC Repairs, Regional Day Schools	99	---	---
---	285	---	285	1	Health and Life Safety Projects	99	---	---
<u>400</u>	<u>452</u>	<u>---</u>	<u>852</u>	<u>211</u>	Fire Sprinkler Systems, Various Regional Day Schools	99	---	---
<u>17,273</u>	<u>1,024</u>	<u>7,764</u>	<u>26,061</u>	<u>24,947</u>	Grand Total State Appropriation		<u>18,785</u>	<u>18,676</u>
OTHER RELATED APPROPRIATIONS								
Federal Funds								
7,001	800	669	8,470	4,458	Administration and Support Services	99	5,439	5,352
<u>7,001</u>	<u>800</u>	<u>669</u>	<u>8,470</u>	<u>4,458</u>	Total Federal Funds		<u>5,439</u>	<u>5,352</u>
All Other Funds								
---	901 ^R	---	949	935	Compliance and Auditing	43	850	850
<u>---</u>	<u>949</u>	<u>---</u>	<u>949</u>	<u>935</u>	Total All Other Funds		<u>850</u>	<u>850</u>
<u>24,274</u>	<u>2,773</u>	<u>8,433</u>	<u>35,480</u>	<u>30,340</u>	GRAND TOTAL ALL FUNDS		<u>25,074</u>	<u>24,878</u>

Notes -- Direct State Services -- General Fund

(a) The fiscal year 2009 appropriation has been adjusted for the allocation of salary program, the annualized savings from the Early Retirement Incentive program and continued attrition, and the reallocation of procurement efficiencies.

Language Recommendations -- Direct State Services -- General Fund

Receipts derived from fees for school district personnel background checks and unexpended balances at the end of the preceding fiscal year of such receipts are appropriated for the operation of the criminal history review program.

The unexpended balance at the end of the preceding fiscal year in the Student Registration and Record System account is appropriated for the same purpose.

Costs attributable to EdSmart and EasyIEP shall be paid from revenue received from the Special Education Medicaid Initiative (SEMI) program and are appropriated for these purposes to the Student Registration and Record System account upon recommendation from the Commissioner of Education, subject to the approval of the Director of the Division of Budget and Accounting.

In the event that revenues received from the Special Education Medicaid Initiative (SEMI) program are insufficient to satisfy costs attributable to EdSmart and EasyIEP, there are appropriated to the Student Registration and Record System account such sums as may be required as the Director of the Division of Budget and Accounting shall determine.

DEPARTMENT OF EDUCATION

Language Recommendations -- Direct State Services -- General Fund

Of the amount hereinabove appropriated from the General Fund for the Department of Education, or otherwise available from federal sources, there are appropriated funds to establish a School Security Planning and Assurance Unit within the Department of Education, staffed to plan, coordinate, and conduct an on-going comprehensive security assessment and vulnerability reduction program for school sites Statewide, in collaboration with schools and law enforcement, subject to the approval of the Director of the Division of Budget and Accounting.

Language Recommendations -- Direct State Services -- General Fund

Language Recommendations -- State Aid -- General Fund

Of the amount hereinabove appropriated for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget Message and Recommendations shall first be charged to the State Lottery Fund.

EDUCATION

Language Recommendations -- Direct State Services - General Fund

Language Recommendations -- Grants-In-Aid - General Fund

Language Recommendations -- State Aid - General Fund

Notwithstanding the provisions of any law or regulation to the contrary, monies directed to be paid to the Department of Education as a result of settlement of litigation by the Board of Public Utilities or to be paid to the Department of Education in connection with a stipulation of settlement in a merger approved by the Board of Public Utilities are appropriated for the purposes specified in the settlement agreement or stipulation, subject to the approval of the Director of the Division of Budget and Accounting.

Language Recommendations -- State Aid - General Fund

The unexpended balances at the end of the preceding fiscal year in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account and may be available to fund approved applications for emergency aid in accordance with the provisions of P.L.1967, c.271 (C.18A:58-11).

Language Recommendations -- State Aid - General Fund

Language Recommendations -- State Aid - Property Tax Relief Fund

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.

Notwithstanding the provisions of any law or regulation to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, provided that unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

The Director of the Division of Budget and Accounting may transfer from one State Aid appropriations account for the Department of Education in the General Fund to another appropriations account in the same department in the Property Tax Relief Fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts and to effect the intent of legislation enacted subsequent to the enactment of the appropriations act, provided that sufficient funds are available in the appropriations for that department.

Notwithstanding the provisions of section 8 of P.L.1996, c.138 (C.18A:7F-8), the June 22nd school aid payment is subject to the approval of the State Treasurer.

From the amounts hereinabove appropriated, such sums as are required to satisfy delayed June 2009 school aid payments are appropriated and the State Treasurer is hereby authorized to make such payment in July 2009.

Notwithstanding the provisions of any law or regulation to the contrary, any school district receiving a final judgment or order against the State to assume the fiscal responsibility for the residential placement of a special education student shall have the amount of the judgment or order deducted from the State aid to be allocated to that district.

Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may reduce the total State Aid amount payable for the 2009-2010 school year for a district in which an independent audit of the 2008-2009 school year conducted pursuant to N.J.S.18A:23-1 identifies any deviation from the Uniform Minimum Chart of Accounts after the recalculation of the district's actual Total Administrative Costs pursuant to N.J.A.C.6A:23-8.2.

Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may withhold State aid payments to a school district that has not submitted in final form the data elements requested for inclusion in a Statewide data warehouse within 60 days of the department's initial request or its request for additional information, whichever is later.

In the event that sufficient balances are not available in the School District Deficit Relief Account for amounts recommended by the Commissioner of Education to the State Treasurer for advance State Aid payments in accordance with P.L.2006, c.15 (C.18A:7A-58 et seq.), the Director of the Division of Budget and Accounting is authorized to transfer such sums as required from available balances in State Aid accounts.

Notwithstanding the provisions of The State Facilities Education Act of 1979," P.L.1979, c.207 (C.18A:7B-1 et seq.) and section 24 of P.L. 1996, c.138 (C.18A:7F-24), or any law or regulation to the contrary, the amount of the Department of Education State aid appropriations made available to the Department of Human Services, the Department of Children and Families, the Department of Corrections or the Juvenile Justice Commission pursuant to P.L.1979, c.207 (C.18A:7B-1 et al.) to defray the costs of educating eligible children in approved facilities under contract with the applicable department shall be made at annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of any law or regulation to the contrary, tuition for pupils under contract for services at the Marie H. Katzenbach School for the Deaf, the Commission for the Blind and Visually Impaired, or in a regional day school operated by or under contract with the Department of Human Services or the Department of Children and Families shall be withheld from State Aid and paid to the respective department.

Notwithstanding the provisions of any law or regulation to the contrary, as a condition of payment of amounts hereinabove appropriated for State Aid, districts that meet the eligibility criteria for Educational Adequacy Aid pursuant to the provisions of subsection b. of section 16 of P.L.2007, c. 260 (C.18A:7F-58), shall be required to raise a local levy in the budget year in an amount that equals the lesser of the applicable required percentage increase and the amount necessary to meet adequacy.

Language Recommendations -- State Aid - Property Tax Relief Fund

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same department and fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that department.