

DEPARTMENT OF EDUCATION  
 Summary of Appropriations by Program  
 (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	1992 Adjusted Approp.	Requested	Recommended
764	—	-69	695	690	<b>Direct Educational Services and Assistance</b>		
214	1	-46	169	160	607	286	286
293	—	-72	221	220	418	412	412
1,446	—	121	1,567	1,548	14	10	10
2,717	1	-66	2,652	2,618	1,197	1,210	1,080
					<i>Subtotal</i>		
					2,236	1,918	1,788
7,431	19	-2	7,448	7,380	<b>Operation and Support of Educational Institutions</b>		
2,181	36	344	2,561	2,510	Educational Institutions for the		
9,612	55	342	10,009	9,890	8,119	8,119	8,119
					Handicapped		
					—	—	—
					Project COED		
					<i>Subtotal</i>		
					8,119	8,119	8,119
1,561	—	126	1,687	1,669	<b>Supplemental Education and Training Programs</b>		
1,561	—	126	1,687	1,669	General Vocational Education		
					1,456	1,455	1,455
					<i>Subtotal</i>		
					1,456	1,455	1,455
6,352	13	3	6,368	6,291	<b>Educational Support Services</b>		
1,392	8	68	1,468	1,399	Educational Programs and Student		
8,211	55	-178	8,088	7,926	5,849	7,421	6,307
168	—	13	181	179	Services		
—	—	83	83	83	1,356	1,804	1,568
354	16	-3	367	342	Certification Programs		
153	—	20	173	172	Service to Local Districts		
522	714	-28	1,208	1,033	5,904	5,662	5,662
					Equal Educational Opportunity		
					259	176	176
					Urban Education		
					2,783	3,376	3,041
					Pupil Transportation		
					299	341	341
					School Nutrition		
					152	179	179
					Facilities Planning and School		
					Building Aid		
					499	480	480
17,152	806	-22	17,936	17,425	<i>Subtotal</i>		
					17,101	19,439	17,754
1,164	—	80	1,244	1,230	<b>Education Administration and Management</b>		
1,617	1	-78	1,540	1,471	School Finance		
6,050	91	944	7,085	6,738	3,056	2,522	2,422
					Compliance and Auditing		
					2,120	1,725	1,725
					Management and Administrative		
					Services		
					6,087	6,796	6,796
8,831	92	946	9,869	9,439	<i>Subtotal</i>		
					11,263	11,043	10,943
3,665	—	-51	3,614	3,557	<b>Cultural and Intellectual Development Services</b>		
140	—	9	149	147	Library Services		
3,805	—	-42	3,763	3,704	3,219	3,247	3,247
43,678	954	1,284	45,916	44,745	Support of the Arts		
					124	182	182
					<i>Subtotal</i>		
					3,343	3,429	3,429
					<b>Total Appropriation</b>		
					43,518	45,403	43,488

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

#### OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

#### PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Quality Education Act of 1990 (P.L. 1990, c. 52) establishes a foundation level of educational expenditures for students in the local school districts. A district's foundation budget comprises the full amount which is sufficient to provide the thorough and efficient education mandated by the State Constitution.

The base foundation (\$6742 per pupil in 1992-1993) represents the cost of educating a student in elementary school (grades 1-5). The amount is 10% higher for a student in middle school (grades 6-8) and 33% higher for a student in high school (grades 9-12). For kindergarten and pre-school, the amount depends on the length of the school day (half-day students receive half the foundation amount); for evening school and post-graduate students, it is 50% of the foundation level. In addition, the foundation budget includes a facilities component for each pupil (\$113 in 1992-1993).

In response to the New Jersey Supreme Court ruling in *Abbott v. Burke*, 30 school systems are designated Special Needs Districts based on their low socio-economic status and urban location. The foundation budgets of these districts are increased by 5% in order to move them toward parity with the state's wealthier districts.

a. **Foundation Aid.** State foundation aid is provided to a school district whose foundation budget exceeds its local fair share tax effort. This measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district.

The local fair share represents the property tax a district would have to levy in order to spend at the foundation level. A district may tax below its fair-share level without its foundation aid being reduced. On the other hand, a district may spend above the foundation level if it chooses, but its

state aid would be held to the amount determined by the foundation-level budget.

b. **Transition Aid.** For districts whose resources are sufficient for them to support their foundation budget through local tax resources, the Quality Education Act (QEA) provides that state aid be phased out over a four-year period. In the interim, these districts will continue to receive state aid, but in declining amounts. Under Transition Aid, the districts are guaranteed 75% of the Transition Aid received in Fiscal Year 1992.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. **Nonpublic Textbook Aid** (NJS 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

b. **Nonpublic Auxiliary Services Aid** for compensatory education, English as a second language, and home instruction (NJS 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. **Nonpublic Handicapped Aid** provides identification, examination, classification, supplemental and speech correction services (NJS 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

d. **Nonpublic Nutrition Aid** (NJS 18A:58-7.1 et seq.) reimburses nonpublic schools from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.

e. **Nonpublic Auxiliary/Handicapped Transportation Aid** provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary services that cannot be provided constitutionally in sectarian schools.

03. **Miscellaneous Grants-in-Aid.** The following programs are included:

a. **Emergency Aid** (NJS 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

b. **Minimum Teacher Salary** (NJS 18A:29-5 et seq.) provides funds necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

c. **The Governor's Annual Teacher Recognition Program** (NJS 18A:29A-1 et seq.) provides funds to encourage local and Statewide recognition of outstanding teaching professionals.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

## 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

d. Payments for Institutionalized Children—Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K–12 who are resident in an institution of the Department of Corrections or the Department of Human Services, and for whom a local school district of residence has not been identified.

04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older will be provided with literacy education opportunities. The following programs are included:

a. Adult and Continuing Education funds (NJS 18A:50–7) support leadership for adult educational programs. School districts can receive grants for the partial salary of a director of adult education.

b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.

c. Adult Literacy provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91–230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.

d. Schooling for Foreign-Born (NJS 18A:49–1et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.

e. Urban Dropout/Youth Corps Program assists high school dropouts aged 16–21 by providing basic education instruction to prepare students for the GED test. Participants also receive vocational skills training on community improvement projects.

05. **Bilingual Education.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (NJS 18A:35–15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.

06. **Programs for At-Risk Pupils.** Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs in the academic areas of language development and computational skills.

a. Under the Quality Education Act of 1990 (PL 1990, c. 52), state funds are provided as a categorical aid for the additional costs incurred by local districts in operating preventive and remedial programs. Districts receive aid based on the number of pupils eligible for the federal free lunch or free milk program. The amount of aid varies by grade grouping and is based upon the foundation amount.

b. Aid to the Programs for the Disadvantaged is provided under the Federal Education Consolidation and Improvement Act of 1981, Chapter I. Financial assistance is provided by non-matching formula allocations to eligible local public educational agencies, based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual programs or English as a Second Language. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.

07. **Special Education.** Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable mentally retarded, trainable mentally retarded, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, pre-school handicapped, autistic, county special services districts, and special education in vocational schools. Categorical aid is also provided for pupils in approved private school placement and supplementary instruction, as well as pupils in State facilities (NJS 18A:7B–1 et seq.), Regional Day Schools, Special Services school districts, and other educational facilities. The aid received by a district is the product of the number of children in each category, the additional cost factor for the category, and the foundation amount.

The Department administers and monitors State and Federal grants-in-aid to local educational agencies. Federal legislation (Individuals with Disabilities Education Act (IDEA) and Chapter 1, PL 89–313), provides local districts with formula-determined grants. Federal funds also assist programs for pupils in State-operated educational programs conducted through the Departments of Human Services and Corrections.

Program staff in the department provide technical assistance to local education agencies for pupils with educational disabilities from birth to age 21. They also investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of pupils with educational disabilities. Technical assistance also is provided to other State agencies with responsibilities for educating pupils with educational disabilities.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

### EVALUATION DATA

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>PROGRAM DATA</b>				
<b>General Formula Aid</b>				
Average daily enrollment .....	1,071,000	1,084,638	1,105,150	1,126,150
Support Per Pupil (per local budgets, including foundation aid, debt service, transportation, capital outlay, all categorical aid, and pension/Social Security contribution) (a) .....	\$8,330	\$8,827	\$9,410	\$9,728
Local .....	\$4,694	\$5,266	\$5,160	\$5,401
State .....	\$3,319	\$3,357	\$4,039	\$4,096
Federal .....	\$317	\$204	\$211	\$231
Percent Support Per Pupil				
Local .....	56.4%	59.7%	54.8%	55.5%
State .....	39.8%	38.0%	42.9%	42.1%
Federal .....	3.8%	2.3%	2.3%	2.4%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total: .....	1,077,400	1,070,216	1,117,166	1,139,327
Kindergarten/Pre-school .....	85,665 <sup>(b)</sup>	87,542 <sup>(b)</sup>	94,412	93,308
Elementary school (grades 1-5) .....	402,958 <sup>(b)</sup>	409,165 <sup>(b)</sup>	415,482	423,375
Middle school (grades 6-8) .....	224,191 <sup>(b)</sup>	224,635 <sup>(b)</sup>	229,344	233,656
High school (grades 9-12) .....	336,866 <sup>(b)</sup>	320,776 <sup>(b)</sup>	277,158	279,127
Evening school, Post graduate .....	19,435 <sup>(b)</sup>	28,098 <sup>(b)</sup>	10,175	10,212
Special education .....	—	—	78,822	81,198
County vocational .....	—	—	15,773	18,451
Special Needs districts, total: .....	247,495	244,553	269,154	272,031
Kindergarten/Pre-school .....	22,135 <sup>(b)</sup>	22,301 <sup>(b)</sup>	23,630	24,513
Elementary school (grades 1-5) .....	107,656 <sup>(b)</sup>	107,364 <sup>(b)</sup>	107,481	107,546
Middle school (grades 6-8) .....	53,740 <sup>(b)</sup>	53,925 <sup>(b)</sup>	54,975	55,900
High school (grades 9-12) .....	61,654 <sup>(b)</sup>	58,421 <sup>(b)</sup>	55,822	56,143
Evening school, Post graduate .....	2,310 <sup>(b)</sup>	2,542 <sup>(b)</sup>	3,277	3,561
Special education .....	—	—	23,866	24,240
County vocational .....	—	—	103	127
State Foundation amount per:				
Elementary school pupil .....	—	—	\$6,640	\$6,742
Middle school pupil .....	—	—	\$7,304	\$7,416
High school pupil .....	—	—	\$8,831	\$8,967
<b>Non-Public School Aid</b>				
Textbook aid—pupils enrolled .....	175,500	172,000	176,392	179,000
Auxiliary services—students served .....	31,163	34,672	38,577	33,194
Handicapped services—students served .....	17,270	17,690	18,121	20,513
<b>Adult and Continuing Education</b>				
Adult Literacy Education				
Total Adults enrolled .....	31,793	43,162	44,000	45,000
Selected Subgroups:				
Inmates and patients enrolled .....	3,412	4,431	4,400	4,500
Urban enrollees .....	20,800	26,500	27,000	28,000
Handicapped enrollees .....	533	813	850	875

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>New Jersey Youth Corps</b>				
Dropouts enrolled .....	1,156	1,200	1,200	1,200
Dropouts Entering Employment or Training .....	450	700	500	500
Dropouts Earning Diplomas .....	230	300	250	250
<b>High School Equivalency</b>				
Number of programs .....	119	120	108	105
Adults enrolled .....	14,951	21,017	21,000	21,000
Adults earning state diplomas .....	5,636	8,146	8,500	8,500
<b>Schools for Foreign-born</b>				
Number of programs .....	66	63	63	63
Aliens enrolled .....	6,670	6,021	6,000	6,000
<b>Bilingual Education</b>				
Limited English speaking students served .....	36,969	43,525	45,500	48,000
<b>Programs for At-Risk Pupils</b>				
<b>Federal Title I</b>				
Handicapped children served .....	6,113	6,216	6,208	6,300
Migrant children served .....	2,500	2,450	2,597	2,600
Disadvantaged children served .....	170,000	175,269	176,300	178,000
<b>State Compensatory Programs</b>				
Children served .....	292,891	271,994	—	—
<b>Students eligible for free lunch/free milk:</b>				
All districts .....	175,784	169,302	209,652	244,632
Special Needs districts .....	120,373	113,686	143,062	159,690
<b>Special Education</b>				
<b>Enrollments:</b>				
Local districts .....	178,307	184,599	191,592	197,548
County special services districts .....	2,501	2,818	2,900	3,000
Regional day schools .....	—	1,063	1,100	1,150
County vocational special education .....	—	4,950	5,100	5,200
<b>State Facilities Education:</b>				
Number of Students in Facilities .....	3,531	3,680	4,000	4,125
Home Instruction Hours .....	427,842	502,994	510,267	519,924
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	68	68	56	51
Adult and Continuing Education .....	22	22	16	16
Bilingual Education .....	5	5	10	8
Programs for At-Risk Pupils .....	7	7	2	—
Special Education .....	34	34	28	27
Positions Budgeted in Lump Sum Appropriations .....	2	—	—	—
Authorized Positions—Federal .....	107	113	108	108
Total Positions .....	177	181	164	159

Notes: (a) Prior to FY 1992, budgets included equalization/minimum aid instead of foundation aid.

(b) Data for FY 1990 and FY 1991 reflect definitions of resident enrollment prior to the Quality Education Act. Special education pupils were counted among the various grade categories; and County vocational pupils were included in the Evening school and Post graduate category.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended
<b>Distribution by Program</b>								
764	—	-69	695	690				
214	1	-46	169	160	04	607	286	286
293	—	-72	221	220	05	418	412	412
1,446	—	121	1,567	1,548	06	14	10	10
					07	1,197	1,210	1,080
<b>2,717</b>	<b>1</b>	<b>-66</b>	<b>2,652</b>	<b>2,618</b>		<b>2,236</b>	<b>1,918</b>	<b>1,788</b>
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
2,475	—	-40	2,435	2,435		2,056	1,581	1,581
2,475	—	-40	2,435	2,435		2,056 <sup>(a)</sup>	1,581	1,581
45	—	-5	40	25		43	66	66
189	—	-34	155	138		133	137	137
8	—	13	21	20		4	4	4
<b>Special Purpose:</b>								
—	—	—	—	—	07	—	130	—
—	—	—	—	—		—	130	—
—	1	—	1	—		—	—	—

### OTHER RELATED APPROPRIATIONS

3,913	1,244	—	5,157	5,141	<i>Total Grants-in-Aid</i>	3,836	6,736	4,336
367,738	1,105	-266	368,577	366,121	<i>Total State Aid</i>	992,075	962,884	966,876
374,368	2,350	-332	376,386	373,880	<i>Total General Fund</i>	998,147	971,538	973,000
2,035,707	—	-121	2,035,586	2,034,937	<i>Total Property Tax Relief Fund - State Aid</i>	2,148,223	2,189,681	2,521,153
2,035,707	—	-121	2,035,586	2,034,937	<i>Total Property Tax Relief Fund</i>	2,148,223	2,189,681	2,521,153
<b>2,410,075</b>	<b>2,350</b>	<b>-453</b>	<b>2,411,972</b>	<b>2,408,817</b>	<b>TOTAL STATE APPROPRIATIONS</b>	<b>3,146,370</b>	<b>3,161,219</b>	<b>3,494,153</b>
<b>Federal Funds</b>								
—	46 9,962 <sup>R</sup>	—	10,008	10,007	Miscellaneous Grants-In-Aid	03	9,775	10,556
—	7 4,711 <sup>R</sup>	1,115	5,833	5,833	Adult and Continuing Education	04	11,872	14,535
—	28 1,096 <sup>R</sup>	-2	1,122	1,119	Bilingual Education	05	1,021	2,134

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

Year Ending June 30, 1991					Year Ending June 30, 1993				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended	
—	272	—	—	—	06	—	—	—	
—	162,694 <sup>R</sup>	-3,081	159,885	159,855	06	194,669	218,834	218,834	
—	433	—	—	—	07	—	—	—	
—	65,530 <sup>R</sup>	-2,379	63,584	63,526	07	83,577	94,270	94,270	
—	244,779	-4,347	240,432	240,340	<i>Total Federal Funds</i>		300,914	340,329	
2,410,075	247,129	-4,800	2,652,404	2,649,157	<i>GRAND TOTAL</i>		3,447,284	3,834,482	

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program and been reduced to reflect the transfer of funds to the Social Security account.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

- To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
- To provide regional facilities for the education of handicapped children.

PROGRAM CLASSIFICATIONS

- Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from kindergarten through twelfth grade. Residential services will be provided to approximately 55 percent of the school's 275 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts under contract and funded entirely by receipts from the sending school districts.

- Project COED.** (Center for Occupational Education, Experimentation and Demonstration) The Center served as a shared-time vocational school providing instruction to disadvantaged and special needs students from the greater Newark area. In 1991-1992 the Center was supported by tuitions paid by the sending school districts; in 1992-1993 it will be operated by the Newark School District.

EVALUATION DATA

PROGRAM DATA	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>Educational Institutions for the Handicapped</b>				
<b>Marie H. Katzenbach School for the Deaf</b>				
Enrollment	276	275	275	275
Gross cost per student	\$27,284	\$28,524	\$29,524	\$32,862
Payment from local school boards	\$10,000	\$10,400	\$12,500	\$14,375
Direct State support per student	\$17,284	\$18,124	\$17,024	\$18,487
Graduates	28	27	24	32
Enrolled in college	9	12	11	13
Graduates employed	16	15	12	19
<b>Regional Schools for the Handicapped</b>				
Enrollment-Department Operated Schools	86	90	—	—
Enrollment-Schools Operated Under Contract	1,008	1,021	1,125	1,130
Total Enrollment	1,094	1,111	1,125	1,130

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>Project COED</b>				
Capacity .....	800	800	350	—
High school age trainees .....	634	650	350	—
Summer program trainees .....	333	470	250	—
12th grade graduates .....	47	75	25	—
Graduates placed in jobs .....	25	65	19	—
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	328	322	306	230
Marie H. Katzenbach School for the Deaf .....	239	253	230	230
Project COED .....	69	69	76	—
Authorized Positions—Federal .....	39	44	20	21
Authorized Positions—All Other .....	36	36	3	3
Total Positions .....	383	402	329	254

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
7,431	19	-2	7,448	7,380				
					12	8,119	8,119	8,119
2,181	36	344	2,561	2,510	15	—	—	—
<u>9,612</u>	<u>55</u>	<u>342</u>	<u>10,009</u>	<u>9,890</u>		<u>8,119</u>	<u>8,119</u>	<u>8,119</u>
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
7,768	—	501	8,269	8,269		6,867	6,864	6,864
<u>7,768</u>	<u>—</u>	<u>501</u>	<u>8,269</u>	<u>8,269</u>		<u>6,867<sup>(a)</sup></u>	<u>6,864</u>	<u>6,864</u>
1,117	—	-133	984	976		776	777	777
224	—	—	224	206		174	175	175
275	—	-3	272	271		165	190	190
<b>Special Purpose:</b>								
140	—	-38	102	102	12	129	105	105
<u>140</u>	<u>—</u>	<u>-38</u>	<u>102</u>	<u>102</u>		<u>129</u>	<u>105</u>	<u>105</u>
88	55	15	158	66		8	8	8
<b>OTHER RELATED APPROPRIATIONS</b>								
—	1,051	74	1,125	380		—	1,626	—
<u>9,612</u>	<u>1,106</u>	<u>416</u>	<u>11,134</u>	<u>10,270</u>		<u>8,119</u>	<u>9,745</u>	<u>8,119</u>



**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT**  
**32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS**

Year Ending June 30, 1991					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended	
—	1	533	534	533	<b>Federal Funds</b>				
—	3	458	461	458	12	219	185	185	
—	4	991	995	991	15	115	120	120	
					<b>Total Federal Funds</b>				
					<b>All Other Funds</b>				
—	448	—	2,385	2,052	12	1,807	1,002	1,002	
—	1,937 <sup>R</sup>	—	197	—	15	3,492	—	—	
—	2,582	—	2,582	2,052	<b>Total All Other Funds</b>				
9,612	3,692	1,407	14,711	13,313	<b>GRAND TOTAL</b>				
					<b>13,752      11,052      9,426</b>				

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program.

**LANGUAGE PROVISIONS**

It is recommended that, notwithstanding the provisions of NJS 18A:61-1 and NJS 18A:46-13, or any other statute, \$3,033,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that the unexpended balance as of June 30, 1992, in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of those anticipated, be appropriated for operating expenses.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1992, of such receipts be appropriated for the costs of operating the schools.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT**  
**33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS**

**OBJECTIVES**

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a

second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

**PROGRAM CLASSIFICATIONS**

20. **General Vocational Education.** Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire vocational division; maintains liaison with

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort. The state's financial efforts towards vocational education support more than \$20 million in federal funds for these purposes.

General vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 51-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

### EVALUATION DATA

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>PROGRAM DATA</b>				
<b>General Vocational Education</b>				
<b>Secondary Vocational Education</b>				
Enrollments .....	141,478	139,358	138,520	138,382
Graduates or completions .....	40,887	40,274	40,032	39,992
Grade 11-12 occupational program enrollments .....	45,969	41,687	41,437	41,396
Further education .....	8,964	8,129	8,080	8,072
Available for placement .....	24,869	22,553	22,417	22,395
Placed .....	19,675	17,842	17,735	17,717
Placed in jobs related to training .....	12,871	11,672	11,602	11,591
<b>Adult and Continuing Education</b>				
<b>Apprenticeship Programs</b>				
Enrollments .....	7,740	7,922	8,002	8,082
Completions .....	1,800	1,981	2,000	2,020
Other adult vocational education program enrollments .....	124,666	119,626	120,823	122,031
<b>Selected Career Development</b>				
capital outlay, all categorical aid, and .....	174,940	178,964	182,543	187,107
Introduction to vocations enrollment .....	99,707	102,000	103,531	105,498
<b>Industrial Arts Programs</b>				
Enrollment, grades 9-12 .....	111,320	109,650	108,993	108,884
Enrollment, below grade 9 .....	222,899	228,249	232,586	238,168
<b>General Homemaking and Consumer Education Program</b>				
Enrollment, grades 9-12 .....	79,347	78,156	77,688	77,610
Work study enrollment .....	3,433	3,398	3,364	3,330
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	36	36	34	31
Authorized Positions—Federal .....	56	62	59	59
Total Positions .....	92	98	93	90

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recom- mended	
1,561	—	126	1,687	1,669	<b>Distribution by Program</b>				
					General Vocational Education	20	1,456	1,455	1,455
<b>1,561</b>	<b>—</b>	<b>126</b>	<b>1,687</b>	<b>1,669</b>	<b>Total Appropriation</b>		<b>1,456</b>	<b>1,455</b>	<b>1,455</b>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended
					<b>Distribution by Object</b>			
					<b>Personal Services:</b>			
1,446	—	142	1,588	1,582				
					Salaries and Wages			
						1,346	1,349	1,349
1,446	—	142	1,588	1,582		1,346 <sup>(a)</sup>	1,349	1,349
					<i>Total Personal Services</i>			
32	—	2	34	28		32	32	32
					Materials and Supplies			
81	—	-19	62	58		77	73	73
					Services Other Than Personal			
—	—	1	1	1		—	—	—
					Maintenance and Fixed Charges			
2	—	—	2	—		1	1	1
					Additions, Improvements and Equipment			

OTHER RELATED APPROPRIATIONS

521	—	—	521	466		6,821	8,588	7,588
					<i>Total State Aid</i>			
—	1	—	1	—		—	—	—
					<i>Total Capital Construction</i>			
2,082	1	126	2,209	2,135		8,277	10,043	9,043
					<i>Total General Fund</i>			
14,427	—	—	14,427	14,374		12,100	28,294	28,294
					<i>Total Property Tax Relief Fund - State Aid</i>			
14,427	—	—	14,427	14,374		12,100	28,294	28,294
					<i>Total Property Tax Relief Fund</i>			
16,509	1	126	16,636	16,509		20,377	38,337	37,337
					<b>TOTAL STATE APPROPRIATIONS</b>			
					<b>Federal Funds</b>			
—	557 27,614 <sup>R</sup>	-3,214	24,957	24,810	20	19,179	22,108	22,108
					General Vocational Education			
—	28,171	-3,214	24,957	24,810		19,179	22,108	22,108
					<i>Total Federal Funds</i>			
					<b>All Other Funds</b>			
—	200 297 <sup>R</sup>	1	498	313	20	330	330	330
					General Vocational Education			
—	497	1	498	313		330	330	330
					<i>Total All Other Funds</i>			
16,509	28,669	-3,087	42,091	41,632		39,886	60,775	59,775
					<b>GRAND TOTAL</b>			

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program and been reduced to reflect the transfer of funds to the Social Security account.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to The Quality Education Act of 1990 and other laws and regulations.

2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 34. EDUCATIONAL SUPPORT SERVICES

3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To ensure improvement of educational outcomes for all students in the 30 special needs districts by assisting districts and schools in the development, implementation, and evaluation of Educational Improvement Plans, pursuant to the Quality Education Act of 1990.
7. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
8. To provide financial and technical assistance to child nutrition programs.
9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

#### PROGRAM CLASSIFICATIONS

30. **Educational Programs and Student Services.** Develops general curriculum models and resources designed to assist school improvement efforts in such areas as mathematics, reading, writing, science, educational uses of technology, gifted education, arts education, early childhood education, AIDS prevention, substance abuse prevention, comprehensive health education, suicide prevention, and family life education.

Another important function is the statewide testing program. Training and resource materials are provided to assure that school curricula are properly aligned with the skills measured by the statewide testing program. To ensure greater equity in the quality of instruction across the state, core course proficiencies are being developed in areas such as English, mathematics, and the sciences. Once developed, these will be disseminated to local school districts.

32. **Certification Programs.** Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.

33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S. 18A:7A-1 et seq.); review and approval of school budgets, audits and cap waivers; supervision of school and special elections; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's regional offices, which also maintain liaison between the local school districts and the Department.

In addition to regulatory functions, the Department operates the Academy for the Advancement of Teaching and Management, which is the training unit of the Department. The Department recognizes that education is a profession which requires the continuous development of its members. The Academy's goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, supported by on-site coaching and assistance from Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.

34. **Equal Educational Opportunity.** Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy. State aid is paid to eligible districts to assist them in their desegregation efforts.

35. **Urban Education.** Under the Quality Education Act of 1990 (QEA), provides assistance to the 30 urban needs school districts in developing and refining multi-year educational improvement plans; promotes QEA district partnerships with corporations, higher education institutions, social service agencies and private foundations; and reports publicly on the expenditure of QEA resources and on student outcomes in urban districts.

36. **Pupil Transportation.** Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq. and NJS 18A:46-23 as amended) based on the expected costs of transporting pupils. The expected costs are based upon a per pupil amount that is adjusted for factors including the average mileage students are transported, the population density of the district, and the overall enrollment of the district. The per pupil amount is different for children in regular and in special education and varies depending upon the county in which the district is located.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

37. **School Nutrition.** Comprises six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, PL 79-396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs—(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

Non-School Programs—Federal funds are paid (National School Lunch Act, PL 79-396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

38. **Facilities Planning and School Building Aid.** Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and is paid in the same ratio as the percentage of Foundation aid in the district's foundation budget.

39. **Teachers' Pension and Annuity Assistance.** Prior to enactment of the Quality Education Act, the State provided the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. Beginning in Fiscal Year 1992, teachers' pension and social security contributions are the responsibility of the local districts and are included in the foundation budget calculation. State aid for these local costs is included in the Foundation aid paid to school districts. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

EVALUATION DATA

PROGRAM DATA	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>Certification Programs</b>				
Evaluations (Non-issuance) .....	11,125	11,500	11,000	12,500
Certificates awarded .....	17,000	17,000	17,000	19,000
Academic credentials issued .....	4,000	4,000	4,000	4,000
County substitute certificate applications .....	7,700	7,700	8,000	8,000
Letters of eligibility issued .....	1,400	1,500	1,400	4,000
<b>Service to Local Districts</b>				
<b>Needs Identified</b>				
Districts monitored .....	131	113	65	50
District objectives approved .....	2,094	1,895	1,000	1,895
<b>Assistance Rendered</b>				
Districts certified .....	108	90	50	20
District objectives achieved .....	1,947	1,705	900	1,000
<b>Curriculum Assistance</b>				
Staff time on compliance assistance .....	34%	35%	35%	20%
Staff time on curriculum assistance .....	23%	25%	25%	30%
Staff time on program improvement assistance .....	19%	20%	20%	40%
Staff time on regulatory functions .....	24%	20%	20%	10%
<b>Academy for the Advancement of Teaching and Management:</b>				
Participants .....	3,825	3,500	6,000	8,000
Training Sessions .....	107	80	800	1,755

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>Pupil Transportation</b>				
Public and non-public school pupils transported .....	545,367	554,238	565,323	565,323
Handicapped Pupils transported .....	62,150	63,393	64,393	64,393
Aid-In-Lieu of (not transported) .....	35,070	35,771	36,486	36,486
Percent of public and non-public school enrollment transported .....	44%	44%	44%	44%
Average Cost per typical student transported .....	\$394	\$414	\$435	\$435
Average Cost - Handicapped Pupil .....	\$1,259	\$1,322	\$1,388	\$1,388
Average Cost Aid-In-Lieu Of .....	\$422	\$443	\$465	\$465
Vehicular miles traveled annually (thousands) .....	124,971	127,470	130,019	130,019
<b>School Nutrition</b>				
Public				
Schools eligible .....	2,333	2,333	2,264	2,264
Schools participating .....	2,304	2,304	2,130	2,130
Non-public				
Schools eligible .....	1,032	1,032	1,032	1,032
Schools participating .....	512	512	496	496
<b>Facilities Planning and School Building Aid</b>				
School districts assisted .....	410	400	430	430
School buildings evaluated .....	200	175	210	210
School sites evaluated and approved .....	15	17	18	18
Health and safety inspections .....	90	200	236	236
Final construction plans approved .....	365	450	550	550
Substandard Classroom Inspections .....	1,000	1,050	1,102	1,102
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	268	269	240	253
Educational Programs and Student Services .....	32	32	29	30
Certification Programs .....	38	38	35	34
Services to Local Districts .....	167	167	139	126
Equal Educational Opportunity .....	4	4	5	4
Urban Education .....	—	—	11	38
Pupil Transportation .....	11	12	7	7
School Nutrition .....	3	3	3	3
Facilities Planning and School Building Aid .....	13	13	11	11
Positions Budgeted in Lump Sum Appropriation .....	17	17	9	9
Positions Supported by Appropriated Receipts .....	6	14	14	14
Authorized Positions—Federal .....	123	121	103	103
Total Positions .....	414	421	366	379

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (B)Emer- gencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recom- mended	
6,352	13	3	6,368	6,291	<b>Distribution by Program</b>				
					Educational Programs and Student Services	30	5,849	7,421	6,307
1,392	8	68	1,468	1,399	Certification Programs	32	1,356	1,804	1,568
8,211	55	-178	8,088	7,926	Service to Local Districts	33	5,904	5,662	5,662
168	—	13	181	179	Equal Educational Opportunity	34	259	176	176
—	—	83	83	83	Urban Education	35	2,783	3,376	3,041

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
34. EDUCATIONAL SUPPORT SERVICES

Year Ending June 30, 1991					Year Ending June 30, 1993				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended	
354	16	-3	367	342	Pupil Transportation	36	299	341	341
153	—	20	173	172	School Nutrition	37	152	179	179
522	714	-28	1,208	1,033	Facilities Planning and School Building Aid	38	499	480	480
<b>17,152</b>	<b>806</b>	<b>-22</b>	<b>17,936</b>	<b>17,425</b>	<b>Total Appropriation</b>		<b>17,101</b>	<b>19,439</b>	<b>17,754</b>
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
11,061	—	75	11,136	11,135	Salaries and Wages		10,777	10,565	10,565
<b>11,061</b>	<b>—</b>	<b>75</b>	<b>11,136</b>	<b>11,135</b>	<b>Total Personal Services</b>		<b>10,777<sup>(a)</sup></b>	<b>10,565</b>	<b>10,565</b>
329	—	18	347	282	Materials and Supplies		397	446	446
783	—	-75	708	599	Services Other Than Personal		1,396	1,454	1,454
95	—	-34	61	53	Maintenance and Fixed Charges		112	92	92
<b>Special Purpose:</b>									
125	—	-70	55	55	Advisory Council on Holocaust Education	30	125	125	125
—	2	—	2	—	Regional Computer Training and Demonstration Center Project	30	—	—	—
95	—	—	95	94	Improved Basic Skills Instruction (HSPT)	30	95	95	95
—	—	—	—	—	Plan to Revise Special Education Training	30	—	220	—
70	—	—	70	69	Prekindergarten for Urban Students	30	70	70	70
—	3	—	3	—	Urban Initiative Leadership Training	30	—	—	—
250	8	-48	210	200	Blueprint for a Drug-Free New Jersey	30	250	220	220
1,748	—	508	2,256	2,256	Eleventh Grade Test	30	2,250	2,900	2,900
100	—	-5	95	68	High School Proficiencies	30	100	302	100
265	—	32	297	297	School Improvement/Effective Schools	30	265	265	265
1,732	—	-111	1,621	1,621	Statewide Testing	30	1,000	750	750
—	—	—	—	—	Grade 4 Basic Skills Test	30	—	182	—
—	—	—	—	—	State Technology Plan	30	—	510	—
450	—	-308	142	142	Partners In Learning	30	173	50	50
—	—	—	—	—	Assessment and Evaluation	32	—	236	—
—	314	2	716	542	Control-Inspection Fees	38	—	—	—
<b>4,835</b>	<b>727</b>	<b>—</b>	<b>5,562</b>	<b>5,344</b>	<b>Total Special Purpose</b>		<b>4,328</b>	<b>5,925</b>	<b>4,575</b>
49	79	-6	122	12	Additions, Improvements and Equipment		91	957	622
<b>OTHER RELATED APPROPRIATIONS</b>									
7,920	—	327	8,247	2,155	Total Grants-in-Aid		10,150	15,250	7,150
494,553	—	—	494,553	494,477	Total State Aid		42,144	38,567	38,567
<b>519,625</b>	<b>806</b>	<b>305</b>	<b>520,736</b>	<b>514,057</b>	<b>Total General Fund</b>		<b>69,395</b>	<b>73,256</b>	<b>63,471</b>

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

770,958	774	121	771,853	741,923	Total Property Tax Relief Fund - State Aid		1,266,289	1,391,221	1,059,749
<u>770,958</u>	<u>774</u>	<u>121</u>	<u>771,853</u>	<u>741,923</u>	Total Property Tax Relief Fund		<u>1,266,289</u>	<u>1,391,221</u>	<u>1,059,749</u>
<u>1,290,583</u>	<u>1,580</u>	<u>426</u>	<u>1,292,589</u>	<u>1,255,980</u>	TOTAL STATE APPROPRIATIONS		<u>1,335,684</u>	<u>1,464,477</u>	<u>1,123,220</u>
<b>Federal Funds</b>									
—	29 13,421 <sup>R</sup>	404	13,854	13,810	Educational Programs and Student Services	30	24,192	27,622	27,622
—	2,741 <sup>R</sup>	-852	1,889	1,889	Service to Local Districts	33	2,472	1,972	1,972
—	4 538 <sup>R</sup>	143	685	685	Equal Educational Opportunity	34	902	894	894
—	—	—	—	—	Urban Education	35	400	—	—
—	254 99,434 <sup>R</sup>	-37	99,651	99,127	School Nutrition	37	103,029	108,302	108,302
—	<u>116,421</u>	<u>-342</u>	<u>116,079</u>	<u>115,511</u>	Total Federal Funds		<u>130,995</u>	<u>138,790</u>	<u>138,790</u>
<b>All Other Funds</b>									
—	88 <sup>R</sup>	—	88	24	Educational Programs and Student Services	30	—	—	—
—	35 282 <sup>R</sup>	—	317	263	Certification Programs	32	335	411	411
—	49 24 <sup>R</sup>	1	74	37	Service to Local Districts	33	—	25	25
—	81 <sup>R</sup>	—	81	80	Pupil Transportation	36	—	—	—
—	<u>559</u>	<u>1</u>	<u>560</u>	<u>404</u>	Total All Other Funds		<u>335</u>	<u>436</u>	<u>436</u>
<u>1,290,583</u>	<u>118,560</u>	<u>85</u>	<u>1,409,228</u>	<u>1,371,895</u>	GRAND TOTAL		<u>1,467,014</u>	<u>1,603,703</u>	<u>1,262,446</u>

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program and been reduced to reflect the transfer of funds to the Social Security account.

### LANGUAGE PROVISIONS

It is recommended that the unexpended balance as of June 30, 1992, in the Inspection of school construction account and receipts derived therefrom be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1992, be appropriated for the operation of the Certification programs.

It is further recommended that receipts derived from charges at the Academy for the Advancement of Teaching and Management in excess of those anticipated and the unexpended balance as of June 30, 1992, of such receipts be appropriated for the costs of operation.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

### OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.

2. To provide assistance to local school districts in the administration of their financial and accounting procedures.

3. To maintain the Department's budgetary, personnel and support services.



30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

- 4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
- 5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
- 6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
- 7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
- 8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

- 42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.
- 43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.

99. **Management and Administrative Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4-22 and NJS 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (NJS 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

EVALUATION DATA

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>PROGRAM DATA</b>				
<b>Compliance and Auditing</b>				
Conduct compliance and fiscal audits of school districts .....	26	12	15	25
Monitor private schools for the handicapped .....	15	18	17	20
Conduct compliance and fiscal audits of schools for the handicapped .....	3	2	2	2
Conduct audits of Chapter 1 funds .....	30	40	80	125
Conduct grant audits .....	101	124	125	125
Continue Level III monitoring of school districts .....	8	8	8	8
<b>Management and Administrative Services</b>				
Governor's Teaching Scholars Supported .....	562	580	420	260
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority .....	93	90	78	92
Male Minority % .....	7.0	7.0	7.3	8.6
Female Minority .....	209	202	182	197
Female Minority % .....	15.8	15.7	17.1	18.4
Total Minority .....	302	292	260	289
Total Minority % .....	22.9	22.7	24.5	27.0

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

	Actual FY 1990	Actual FY 1991	Revised FY 1992	Budget Estimate FY 1993
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	216	221	200	194
School Finance .....	27	31	33	35
Compliance and Auditing .....	31	32	29	28
Management and Administrative Services .....	158	158	138	131
Positions Budgeted in Lump Sum Appropriation .....	12	4	5	5
Authorized Positions—Federal .....	21	21	19	19
Authorized Positions—All Other .....	1	1	1	1
Total Positions .....	250	247	225	219

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recom- mended
1,164	—	80	1,244	1,230	<b>Distribution by Program</b>			
1,617	1	-78	1,540	1,471	42	3,056	2,522	2,422
6,050	91	944	7,085	6,738	43	2,120	1,725	1,725
					99	6,087	6,796	6,796
<b>8,831</b>	<b>92</b>	<b>946</b>	<b>9,869</b>	<b>9,439</b>		<b>11,263</b>	<b>11,043</b>	<b>10,943</b>
					<b>Distribution by Object</b>			
6,645	1	1,123	7,769	7,768	<b>Personal Services:</b>			
6,645	1	1,123	7,769	7,768		8,639	7,608	7,608
						8,639 <sup>(a)</sup>	7,608	7,608
297	—	10	307	267		340	519	519
758	—	-73	685	635		996	1,399	1,399
221	—	-100	121	120		205	140	140
					<b>Special Purpose:</b>			
—	—	—	—	—	42	318	318	318
—	—	—	—	—	42	—	100	—
360	—	-100	260	201	43	360	360	360
57	—	—	57	57	99	57	62	62
48	—	-20	28	28	99	48	48	48
—	—	100	100	48	99	—	—	—
<b>465</b>	<b>—</b>	<b>-20</b>	<b>445</b>	<b>334</b>		<b>783</b>	<b>888</b>	<b>788</b>
<b>445</b>	<b>91</b>	<b>6</b>	<b>542</b>	<b>315</b>		<b>300</b>	<b>489</b>	<b>489</b>
<b>OTHER RELATED APPROPRIATIONS</b>								
850	—	—	850	825	<b>Total Grants-in-Aid</b>			
						3,250	1,979	1,979

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
35. EDUCATION ADMINISTRATION AND MANAGEMENT

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recommended
—	6	—	6	—		—	—	—
					<i>Total Capital Construction</i>			
2,690	—	—	2,690	2,690	<i>Total Debt Service</i>	2,032	1,972	1,972
12,371	98	946	13,415	12,954	<i>Total General Fund</i>	16,545	14,994	14,894
					<b>Federal Funds</b>			
—	—	240	240	240	School Finance	42	306	346
—	—	273	273	273	Compliance and Auditing	43	338	579
—	3 229 <sup>R</sup>	473	705	701	Management and Administrative Services	99	877	1,110
—	232	986	1,218	1,214	<i>Total Federal Funds</i>		1,521	2,035
					<b>All Other Funds</b>			
—	22	—	22	—	School Finance	42	—	—
—	55 1,498 <sup>R</sup>	26	1,579	1,227	Management and Administrative Services	99	1,659	1,659
—	1,575	26	1,601	1,227	<i>Total All Other Funds</i>		1,659	1,659
12,371	1,905	1,958	16,234	15,395	<b>GRAND TOTAL</b>		19,725	18,688
							18,688	18,588

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program and been reduced to reflect the transfer of funds to the Social Security account.

LANGUAGE PROVISIONS

It is recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1992 of such receipts be appropriated for the cost of operation.

It is further recommended that additional sums as may be necessary for the Department of Education in preparation for implementation of NJS 18A:7A-34 et seq. be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

It is further recommended that additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to NJS 18A:7A-41 be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

It is further recommended that the unexpended balance as of June 30, 1992 in the Governor's Commission on Quality Education in New Jersey expense account be appropriated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.

2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.

3. To develop and coordinate a statewide system of academic, institutional, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES**

4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.
5. To provide specialized instruction in the arts for talented high school students.

**PROGRAM CLASSIFICATIONS**

51. **Library Services.** The State Library provides for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. (N.J.S. 18A:73-26 et seq.)

Technical and financial assistance is provided under several programs. State Library Aid is paid (N.J.S. 18A:74-1 et seq.) to public libraries on a per capita basis; emergency and incentive aid may also be provided to restore service lost because of emergencies and to encourage larger units of service. The New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institutional, public, school and special libraries. Library Development Aid (P.L.1985, c.297) provides targeted

funding for increased access to audio-visual services, development and improvement of library services to the institutionalized, assistance to municipal libraries to maintain branches, evaluate and develop public library collections, and to conserve and preserve collections of historical or special interest.

Federal funds from the Federal Library Services and Construction Act (PL 95-123) are administered in three ways. Title I grants are made to public libraries to support services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped. Title II grants are provided on a matching basis for public library construction, expansion, rehabilitation, remodeling, and acquisition costs. Title III funds are used to develop inter-library cooperation. Technical assistance and administrative costs are also supported with federal funds.

54. **Support of the Arts.** The New Jersey School of the Arts (N.J.S. 18A:61A-1 et seq.) provides professional training of talented students at the high school level in the fields of art, music, drama, the dance, and allied performing arts. Emphasis is placed upon performance of the arts. Programs are operated in local schools, Montclair and Glassboro State Colleges, and Brookdale Community College.

**EVALUATION DATA**

	<b>Actual FY 1990</b>	<b>Actual FY 1991</b>	<b>Revised FY 1992</b>	<b>Budget Estimate FY 1993</b>
<b>PROGRAM DATA</b>				
<b>Library Services</b>				
Books and documents maintained .....	1,810,473	1,827,670	1,845,470	1,860,000
Materials loaned				
From State Library .....	35,082	30,600	34,500	36,000
To local libraries .....	6,354	6,000	7,000	7,100
To blind and handicapped .....	411,888	420,541	458,400	499,700
Photocopies in lieu of circulation .....	498,308	462,200	473,000	485,000
Library Materials Distributed				
Documents to depository libraries .....	71,280	73,100	71,000	7,100
Bills, laws, documents, etc., on request .....	12,804	400 <sup>(a)</sup>	500	500
Reference questions answered .....	55,050	65,500	65,500	65,500
Reference computer searches .....	7,078	3,600	3,800	4,000
Visitors, Main Reading Room .....	40,450	33,200	40,000	50,000
<b>Support of the Arts</b>				
<b>New Jersey School of the Arts</b>				
Total enrollment				
Sequential courses .....	129	375	425	500
Workshops .....	1,625	1,700	1,800	1,900
Career days .....	1,041	1,000	1,100	1,100
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	104	108	87	84
Library Services .....	104	104	84	80
Support of the Arts .....	—	4	3	4
Positions Budgeted in Lump Sum Appropriations .....	4	—	—	—
Authorized Positions—Federal .....	35	35	38	38
Total Positions .....	143	142	125	122

Note: (a) Beginning in fiscal year 1991, most legislative and court documents are being distributed directly by the printer or publisher.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1991					Year Ending June 30, 1993			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1992 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
3,665	—	-51	3,614	3,557	51	3,219	3,247	3,247
140	—	9	149	147	54	124	182	182
<b>3,805</b>	<b>—</b>	<b>-42</b>	<b>3,763</b>	<b>3,704</b>		<b>3,343</b>	<b>3,429</b>	<b>3,429</b>
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
2,795	—	-39	2,756	2,756		2,335	2,419	2,419
2,795	—	-39	2,756	2,756		2,335 <sup>(a)</sup>	2,419	2,419
563	—	-1	562	546		561	592	592
425	—	-10	415	372		426	384	384
22	—	8	30	30		21	24	24
—	—	—	—	—		—	10	10
<b>OTHER RELATED APPROPRIATIONS</b>								
100	—	—	100	100		100	100	100
13,112	—	209	13,321	13,227		13,112	15,175	13,112
—	1,221	—	1,221	154		—	—	—
<b>17,017</b>	<b>1,221</b>	<b>167</b>	<b>18,405</b>	<b>17,185</b>		<b>16,555</b>	<b>18,704</b>	<b>16,641</b>
<b>Federal Funds</b>								
—	70	—	—	—		—	—	—
—	3,005 <sup>R</sup>	-87	2,988	2,982	51	3,670	3,700	3,700
—	3,075	-87	2,988	2,982		3,670	3,700	3,700
<b>All Other Funds</b>								
—	36	—	—	—		—	—	—
—	29 <sup>R</sup>	—	65	9	51	17	17	17
—	57	—	—	—		—	—	—
—	54 <sup>R</sup>	—	111	64	54	70	70	70
—	176	—	176	73		87	87	87
<b>17,017</b>	<b>4,472</b>	<b>80</b>	<b>21,569</b>	<b>20,240</b>		<b>20,312</b>	<b>22,491</b>	<b>20,428</b>

Note: (a) The fiscal year 1992 appropriation has been adjusted for the allocation of the salary program and been reduced to reflect the transfer of funds to the Social Security account.

# EDUCATION

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**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT**  
**37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES**

**LANGUAGE PROVISIONS**

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1992, of such receipts be appropriated for the cost of operation.

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43,678	954	1,284	45,916	44,745	<b>Total Appropriation, Department of Education</b>	43,518	45,403	43,488
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**DEPARTMENT OF EDUCATION**

It is recommended that, of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first be charged to the State Lottery Fund.