

**DEPARTMENT OF EDUCATION
OVERVIEW**

The New Jersey Department of Education is responsible for ensuring the Constitutional guarantee of a thorough and efficient system of free public schools. In order to meet this mandate, \$32.7 million is recommended for the Department's operations (Direct State Services), \$4.7 million is recommended for Grants in Aid, and a total of more than \$5 billion is recommended for State Aid.

The Department of Education performs several major functions: It calculates and distributes education aid totaling more than \$5 billion; it provides guidance and assistance to school districts, including monitoring their budgets; it operates the Marie H. Katzenbach School for the Deaf.

The education aid recommended in this Budget reflects the formulae established in the Comprehensive Educational Improvement and Financing Act of 1996 and the programmatic basis for those formulae, the Core Curriculum Standards, adopted on May 1, 1996 by the State Board of Education. Under this new funding law, direct aid payments to local districts will increase by nearly \$286 million.

Several new aid programs are featured in the new law. An Early Childhood program, targeted at districts with a high population of low-income families, is funded at \$287.5 million. Demonstrably Effective Program Aid is awarded for individual schools which have high levels of poverty, and is to be used for such programs as alternative schools, class size reduction programs, and after-school tutoring programs. This program totals \$175.4 million. A new Distance Learning Network program of aid is funded at \$50.4 million. This program greatly expands the \$10 million grant program initiated in fiscal 1997 and will assist districts to establish an infrastructure for the delivery of voice, video, and data, in order to enrich their educational offerings by sharing expertise and resources. A provision for a \$10 million program of rewards and recognition for schools which perform at high levels is also included. This program will serve to reinforce effective practices, creating models for other schools to emulate. Additional aid for non-public schools is recommended, as well. A total increase of \$2.6 million is recommended for textbook aid and non-public handicapped aid.

In addition to revising the calculation and distribution of the majority of school aid, the new school funding law reasserts the State's commitment to many existing programs. The fiscal 1998 budget maintains funding for Special Education, Bilingual Education, Transportation Aid, and Debt Service.

Increases for the Department's operating budget of nearly \$3 million are recommended to provide the staff and resources necessary to ensure the successful implementation of the new school funding law. An increase of \$1 million will create a team to provide technical assistance to districts to ensure that their Demonstrably Effective Program aid is wisely allocated. An increase of \$798,000 for the Department's technology staff will ensure reliable, accurate data transfers and will enable the Department to provide guidance to districts in the use of their Distance Learning Network funding. An increase of up to \$1.2 million is included in this budget to provide the Department with the resources necessary to perform the additional guidance and oversight functions which the new funding law requires. In addition to these recommendations for program growth required by the funding law, an additional \$1 million is included for the Statewide Assessment (testing) program to continue development and improvement of the State's proficiency tests.

EDUCATION

SUMMARY OF APPROPRIATIONS BY PROGRAM (thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	1997 Adjusted Approp.	Requested	Recommended	
249	—	—	249	249	Direct Educational Services and Assistance			
267	1	1	269	267	Adult and Continuing Education	116	102	102
10	—	-3	7	7	Bilingual Education	251	217	217
525	—	344	869	696	Programs for Disadvantaged Youths	8	8	8
168	27	—	195	187	Special Education	181	165	165
					Support of the Arts	80	81	81
<u>1,219</u>	<u>28</u>	<u>342</u>	<u>1,589</u>	<u>1,406</u>	<i>Subtotal</i>	<u>636</u>	<u>573</u>	<u>573</u>
2,935	—	—	2,935	2,935	Operation and Support of Educational Institutions			
					Marie H. Katzenbach School for the Deaf	2,547	2,547	2,547
<u>2,935</u>	<u>—</u>	<u>—</u>	<u>2,935</u>	<u>2,935</u>	<i>Subtotal</i>	<u>2,547</u>	<u>2,547</u>	<u>2,547</u>
610	1	3	614	614	Supplemental Education and Training Programs			
					General Vocational Education	551	297	297
<u>610</u>	<u>1</u>	<u>3</u>	<u>614</u>	<u>614</u>	<i>Subtotal</i>	<u>551</u>	<u>297</u>	<u>297</u>
7,569	3	15	7,587	5,546	Educational Support Services			
749	—	—	749	749	Academic Programs and Standards	7,106	7,938	7,938
1,610	643	—	2,253	1,767	Grants Management and Development	734	584	584
					Professional Development and Licensure	1,578	1,578	1,578
6,822	219	-164	6,877	6,732	Service to Local Districts	6,113	6,262	6,262
139	—	—	139	138	Equal Educational Opportunity	70	141	141
522	9	—	531	525	Urban Education	237	327	327
375	2	-61	316	313	Pupil Transportation	355	266	266
138	—	—	138	138	School Nutrition	137	134	134
1,047	847	—	1,894	1,186	Facilities Planning and School Building Aid	277	277	277
					Health, Safety, and Community Services	834	1,783	1,783
<u>19,796</u>	<u>1,905</u>	<u>-225</u>	<u>21,476</u>	<u>18,236</u>	<i>Subtotal</i>	<u>17,441</u>	<u>19,290</u>	<u>19,290</u>
1,359	6	-104	1,261	1,258	Education Administration and Management			
1,623	2	700	2,325	2,269	School Finance	1,274	1,110	1,110
7,481	77	-137	7,421	7,385	Compliance and Auditing	1,520	1,376	1,376
					Management and Administrative Services	6,425	7,501	7,501
<u>10,463</u>	<u>85</u>	<u>459</u>	<u>11,007</u>	<u>10,912</u>	<i>Subtotal</i>	<u>9,219</u>	<u>9,987</u>	<u>9,987</u>
<u>35,023</u>	<u>2,019</u>	<u>579</u>	<u>37,621</u>	<u>34,103</u>	Total Appropriation	30,394	32,694	32,694

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
7. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.
8. To provide specialized instruction in the arts, statewide, for talented high school students.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Comprehensive Educational Improvement and Financing Act of 1996 established the basis for the aid that ensures the provision of the regular education portion of a thorough and efficient education. The Act specifies the amount of money per pupil—the T&E amount—appropriate for delivering the Core Curriculum Content Standards under certain delivery and efficiency assumptions. In recognition of legitimate local differences in cost, a flexible amount of 5% is added to and subtracted from the T&E amount to determine the T&E range, or range of spending on regular education that will be supported by the state. The T&E amount represents the cost of educating a student in the elementary school (grades 1–5). The cost of educating a kindergarten pupil is 50% of the T&E amount, as the delivery and efficiency assumptions include a half-day kindergarten program. The cost for a middle school student (grades 6–8) is 12% higher, and for a high school student (grades 9–12), 20% higher.

A district's T&E budget for regular education of its resident pupils is determined by inflating its prior year net budget by the consumer price index and then subtracting out categorical aid for the budget year. If the result falls outside the T&E range, the T&E budget is then the top or bottom of the range, as appropriate. For the 28 poor urban districts named in the New Jersey Supreme Court ruling in *Abbott v. Burke* (known as Abbott districts), the T&E budget is the top of the T&E range, notwithstanding prior year spending.

a. **Core Curriculum Standards Aid.** CCSAid is provided to a district whose T&E budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the

district, adjusting the result by the position of the district's T&E budget within the T&E range. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its T&E budget. A district may spend above its T&E budget level under a variety of circumstances, but its CCSAid would not increase. A district may appropriate less than its fair share without its CCSAid being reduced. However, all districts are required to appropriate a minimum local share. The determination of this required local share varies by type of district.

b. **Supplemental Core Curriculum Standards Aid.** SCCSAid is provided to a district with a high concentration of low-income pupils and an excessive burden on its property tax base, and is intended to offset a portion of the required local share. An Abbott district or district that falls within the Department of Education's District Factor Group A designation receives additional SCCSAid in the amount required to offset any tax increase that would be required to meet its required local share after consideration of other regular education aids.

c. **Stabilization Aid and Supplemental Stabilization Aid.** Stabilization provisions in the Act moderate the effects of the abrupt changes in the entitlements from FY 1997 resulting from the implementation of a new school funding formula. A district whose net entitlement growth exceeds the stabilization growth limit of 8% or half of its percentage increase in enrollment from October 1991 experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences an entitlement loss in selected aids of greater than 10% from FY 1997 receives stabilization aid to offset the amount of the loss that exceeds 10%. Supplemental stabilization aid is provided to offset the remaining entitlement loss or \$4 million, whichever is less, to a district that has not experienced a significant decline in enrollment from October 1991. Varying amounts of supplemental stabilization aid are also provided to large efficient districts, districts with losses from FY 1997 in State aid for students in county special services school districts, and districts in communities with high concentrations of senior citizens.

d. **Supplemental School Tax Reduction Aid.** SSTR Aid is provided to certain districts that do not spend excessively but levy a school tax rate that exceeds 30% of the state average.

e. **Early Childhood Program Aid** is provided to districts with a 20% or greater concentration of students from low income families, with a larger amount provided to districts with a 40% or greater concentration of low income pupils, for the purpose of providing preschool, full-day kindergarten, and other early childhood services.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K–12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. **Nonpublic Textbook Aid** (N.J.S.A. 18A:58–37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K–12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

EDUCATION

b. Nonpublic Auxiliary Services Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. Nonpublic Handicapped Aid provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental and speech correction services to nonpublic pupils.

d. Nonpublic Nutrition Aid (N.J.S.A. 18A:58-7.1 et seq.) reimburses nonpublic schools from Federal funds for lunches served under the National School Lunch Program and from State funds for all lunches served.

e. Nonpublic Auxiliary/Handicapped Transportation Aid provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

f. Nonpublic Nursing Services Aid provides funds for boards of education to provide basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.

03. **Miscellaneous Grants-in-Aid.** The following programs are included:

a. Emergency Aid (N.J.S.A. 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

b. Minimum Teacher Salary (N.J.S.A. 18A:29-5 et seq.) provides funds necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

c. Payments for Institutionalized Children-Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K-12 who are resident in an institution of the Department of Corrections or the Department of Human Services, and for whom a local school district of residence has not been identified.

d. Distance Learning Network Aid is provided to all districts on a per-pupil basis for the purchase of computers, software and supplies, equipment, wiring, access fees, professional development, staffing, maintenance, and other uses that may be necessary for the establishment of effective distance learning networks.

e. Adult, Post Graduate, and Post-Secondary Vocational Aid. State aid is distributed for pupils enrolled in approved adult high schools, post graduate programs and approved full-time post-secondary programs of county vocational schools.

f. A Rewards and Recognition program was established by the Comprehensive Educational Improvement and Financing Act of 1996 to provide grants to districts with schools demonstrating high levels of achievement or significant gains in achievement on statewide tests. Rewards are paid to districts based on the size of the school generating the reward.

04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older will be provided

with literacy education opportunities. The following programs are included:

a. Adult and Continuing Education funds (N.J.S.A. 18A:50-7) support leadership for adult educational programs. School districts can receive grants for the partial salary of a director of adult education.

b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.

c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102-73). Discretionary grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.

d. Schooling for Foreign-Born (N.J.S.A. 18A:49-1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.

e. New Jersey Youth Corps assists high school dropouts aged 16-25 by providing basic education instruction to prepare students for the GED test. The students also participate in community service activities.

05. **Bilingual Education.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.

The Bureau of Bilingual Education administers, monitors, and evaluates State and federal grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Bureau provides and/or coordinates professional development and technical assistance activities for school district professionals, and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.

06. **Programs for Disadvantaged Youths.** Federal and State funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. The Comprehensive Educational Improvement and Financing Act of 1996 established specific State aid programs for this purpose. Demonstrably Effective Program Aid is generated by schools with a 20% or greater concentration of students from low-income families, with a larger amount generated by schools with a 40% or greater concentration of low-income students. DEP aid is provided to districts to fund a constellation of instruction, governance, health and social services programs in the generating schools. Both aids are provided on a per-enrolled pupil basis in the qualifying district or school. Instructional Supplement Aid is provided to districts with a concentration of low-income pupils equal to or greater than 5% but less than 20% on a per-low-income pupil basis, for the purpose of providing supplemental services.

Aid to the Program for the Disadvantaged is authorized by Title I of the Elementary and Secondary Education Act of 1965 and Improving America Schools Act of 1994(IASA). Funds are allocated through Basic and Concentration grant formulas for local programs which stress the achievement of challenging State education standards, support schoolwide improvement, integrate Title I assessment and curriculum with State systemic reforms, and target funds more effectively on high-poverty schools. Department staff review and approve consolidated applications, monitor the approved programs to determine compliance, and file annual reports.

07. **Special Education.** The Comprehensive Educational Improvement and Financing Act of 1996 established a four-tier system for funding the additional costs incurred by districts in providing individualized educational programs to special education pupils in public and private school settings, and to non-classified pupils in certain State facilities. Pupils are aided in their district of residence. Pupils classified solely for speech correction services are considered in the T&E amount and aided through general formula aid and thus do not generate special education aid. Tier I aid is paid for students receiving related services such as occupational therapy, physical therapy, speech and counseling. A classified pupil may generate aid for up to four services covered by Tier I aid, and classified pupils generating aid under other tiers are eligible for Tier I aid as well. Tier II aid is generated by pupils classified as perceptually impaired, neurologically impaired, educable mentally retarded, and preschool handicapped; classified pupils in certain shared time county vocational programs; and nonclassified pupils in State training schools or secure care facilities. For the purposes of aid in all districts other than county vocational school districts, pupil counts of perceptually impaired students will be reduced by the number of classified pupils in excess of 9.8% of the district's resident enrollment or in excess of one standard deviation above the

state average. Tier III aid is paid for pupils classified as other than socially maladjusted and as other than those categories aided under Tiers II and IV, and for nonclassified pupils in juvenile community programs. Tier IV aid is generated by the number of pupils receiving intensive services, who are defined as those served through a county special services school district; those classified as autistic, chronically ill, day training eligible, or visually handicapped; those classified as multiply handicapped who were served in the 1996-97 school year in a private school for the handicapped, educational services commission, or jointure commission placement.

The Department administers and monitors federal and State special education grants-in-aid to State and local educational agencies. Federal legislation (Individuals with Disabilities Education Act, or IDEA) provides flow-through funds to local education agencies, State-operated educational programs (such as those conducted through the Departments of Human Services and Corrections), and the Katzenbach School for the Deaf.

In addition, Department staff conduct investigations, provide mediation, and ensure the provision of due process regarding evaluation, classification and educational programming for pupils with educational disabilities. They coordinate Child Find, and monitor and provide technical assistance to local education agencies, private schools for the handicapped, and State facilities.

54. **Support of the Arts.** The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, pre-professional training for talented high school students in creative writing, dance, drama, music, television production, theatre, and the visual and arts. Courses are offered in local high schools, and at State and community college locations. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

EVALUATION DATA

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
PROGRAM DATA				
General Formula Aid				
Average daily enrollment	1,168,951	1,192,516	1,216,556	1,241,081
Support Per Pupil (per local budgets, including foundation aid/core curriculum standards aid, debt service, transportation, capital outlay, all categorical aid, and pension/Social Security contribution)	\$10,243	\$10,425	\$10,385	\$10,547
Local	\$6,259	\$6,205	\$6,217	\$6,277
State	\$3,737	\$4,002	\$3,976	\$4,060
Federal	\$247	\$218	\$192	\$210
Percent Support Per Pupil				
Local	61.1%	59.5%	59.9%	59.5%
State	36.5%	38.4%	38.3%	38.5%
Federal	2.4%	2.1%	1.8%	2.0%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total:	1,202,527	1,228,280	1,252,685	1,278,943
Kindergarten/Pre-school	102,221	104,003	106,112	108,303
Elementary school (grades 1-5)	453,573	467,583	477,324	487,438
Middle school (grades 6-8)	247,644	252,074	257,340	262,802
High school (grades 9-12)	292,256	295,615	300,964	306,497
Evening school, Post graduate	9,953	10,687	10,946	11,212
Special education	77,411	78,117	79,429	80,796
County vocational	19,470	20,202	20,570	20,987

EDUCATION

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
Non-Public School Aid				
Textbook aid—pupils enrolled	183,000	189,416	194,491	195,000
Auxiliary services—students served	37,200	35,069	37,278	39,625
Handicapped services—students served	25,900	24,641	26,782	29,252
Nursing aid—pupils enrolled	183,000	186,574	193,438	198,725
Adult and Continuing Education				
Adult Literacy Education				
Total adults enrolled	32,372	29,470	31,335	33,000
New Jersey Youth Corps				
Dropouts enrolled	907	708	839	749
Dropouts entering employment or training	468	468	450	450
Dropouts earning diplomas	285	285	300	300
High School Equivalency				
Adults enrolled	17,981	17,565	16,658	17,000
Adults earning state diplomas	11,000	11,000	10,000	10,000
Schools for Foreign-born				
Number of programs	53	48	61	61
Aliens enrolled	3,276	3,300	3,300	3,300
Bilingual Education				
Limited English speaking students served	49,726	50,419	52,000	52,000
Programs for Disadvantaged Youths				
Federal Title I				
Migrant children served	2,575	2,208	2,704	2,471
Disadvantaged children served (a)	149,415	135,968	125,596	125,596
Students eligible for free lunch/free milk:				
All districts	284,549	298,776	313,715	328,951
Special Needs districts	177,952	181,852	185,752	189,089
Special Education				
Enrollments:				
Local districts	219,425	230,000	195,285	195,000
Regional day schools	1,084	1,100	1,100	1,100
County vocational special education	4,533	3,900	3,900	3,900
State Facilities Education:				
Number of students in facilities	2,600	2,600	2,800	2,800
Support of the Arts				
New Jersey School of the Arts				
Total enrollment				
Arts courses	450	500	550	590
Workshops	1,900	2,200	2,300	2,500
Career days	1,000	1,500	1,500	1,700
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	21	22	18	10
Federal	91	71	69	94
All Other	2	1	1	1
Total Positions	114	94	88	105
Filled Positions by Program Class				
General Formula Aid	—	4	1	1
Support of the Arts	3	3	3	2
Adult and Continuing Education	14	8	9	7

EDUCATION

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
Bilingual Education	3	3	3	4
Programs for Disadvantaged Youths	19	10	10	8
Special Education	75	66	62	83
Total Positions	114	94	88	105

Notes: Actual fiscal years 1995 and 1996 and Revised fiscal year 1997 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1998 reflects the number of positions funded.

(a) Data on disadvantaged children served in Federal Chapter 1 program are based on actual counts. Recent reductions reflected changes in funding for New Jersey (and many other states) that took effect in FY 1994 based on 1990 census data for the entire U.S. This resulted in a 15 percent decrease in the number of New Jersey children served in fiscal years 1994, 1995 and 1996.

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supple- mental	Reapp. & (R)Recepts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recom- mended
Distribution by Program								
249	—	—	249	249				
					04	116	102	102
267	1	1	269	267	05	251	217	217
10	—	-3	7	7	06	8	8	8
525	—	344	869	696	07	181	165	165
168	27	—	195	187	54	80	81	81
<u>1,219</u>	<u>28</u>	<u>342</u>	<u>1,589</u>	<u>1,406</u>		<u>636^(a)</u>	<u>573</u>	<u>573</u>
Distribution by Object								
Personal Services:								
1,036	6	9	1,051	1,042		499	461	461
1,036	6	9	1,051	1,042		499	461	461
65	6	-8	63	63		51	27	27
118	15	-4	129	129		86	85	85
Special Purpose:								
—	—	345	345	172	07	—	—	—
—	—	345	345	172		—	—	—
—	1	—	1	—		—	—	—

OTHER RELATED APPROPRIATIONS

3,804	—	—	3,804	3,748	<i>Total Grants-in-Aid</i>	3,804	3,054	3,054
<u>1,162,107</u>	<u>650</u>	<u>-370</u>	<u>1,162,387</u>	<u>1,154,253</u>	<i>Total State Aid</i>	<u>1,368,461</u>	<u>981,542</u>	<u>981,542</u>
1,167,130	678	-28	1,167,780	1,159,407	<i>Total General Fund</i>	1,372,901	985,169	985,169
<u>2,612,804</u>	—	—	<u>2,612,804</u>	<u>2,609,753</u>	<i>Total Property Tax Relief Fund - State Aid</i>	<u>2,443,687</u>	<u>3,127,104</u>	<u>3,127,104</u>
<u>2,612,804</u>	—	—	<u>2,612,804</u>	<u>2,609,753</u>	<i>Total Property Tax Relief Fund</i>	<u>2,443,687</u>	<u>3,127,104</u>	<u>3,127,104</u>
3,779,934	678	-28	3,780,584	3,769,160	TOTAL STATE APPROPRIATIONS	3,816,588	4,112,273	4,112,273
Federal Funds								
8,247	7	-60	8,194	7,718	Miscellaneous Grants-In-Aid	03	6,193	7,039
6,075	55	32	6,162	5,286	Adult and Continuing Education	04	5,361	7,536
1,640					Bilingual Education	05	1,847	3,341
204 ^S	-2	—	1,842	1,818	Programs for Disadvantaged Youths	06	129,648	150,227
157,791	2,577	-494	159,874	144,068	Special Education	07	93,681	113,446
<u>97,180</u>	<u>9,266</u>	<u>-124</u>	<u>106,322</u>	<u>93,293</u>	<i>Total Federal Funds</i>	<u>236,730</u>	<u>281,589</u>	<u>281,589</u>
<u>271,137</u>	<u>11,903</u>	<u>-646</u>	<u>282,394</u>	<u>252,183</u>				

EDUCATION

Year Ending June 30, 1996					Year Ending June 30, 1998				
Orig. & (S)Supplemental	Reapp. & (R)Repts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended	
—	73	80	153	73					
—	—	—	—	—	All Other Funds				
—	31	—	—	—	Adult and Continuing Education	04	—	—	
—	108 ^R	—	139	89	Special Education	07	385	385	
—	212	80	292	162	Support of the Arts	54	134	134	
4,051,071	12,793	-594	4,063,270	4,021,505	Total All Other Funds		519	519	
					GRAND TOTAL		4,053,837	4,394,381	
							4,394,381	4,394,381	

Notes: (a) The fiscal year 1997 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits and Salary and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1997 of such receipts, are appropriated for the cost of operation.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

- To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
- To provide regional facilities for the education of handicapped children.
- To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

PROGRAM CLASSIFICATIONS

- Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from birth through twelfth grade. Residential services will be provided to about half of the school's 240 students on a

five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

- Program for Behaviorally Difficult Deaf Pupils.** The program for behaviorally difficult deaf students will continue for its third year with a projected enrollment of ten students. Four day pupils and six residential pupils will participate for ten months. Tuition paid by the districts which send these children to the Katzenbach School will fully support the costs of the program.

EVALUATION DATA

PROGRAM DATA	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
Marie H. Katzenbach School for the Deaf				
Enrollment	245	243	233	240
Day Pupils	120	125	128	117
Residential Pupils	125	118	105	123
Gross cost per student	\$35,392	\$37,539	\$36,120	\$37,388
Payments from local school boards:				
For Regular Day Pupils	\$18,125	\$21,025	\$21,971	\$22,850
For Residential Pupils	\$21,525	\$25,830	\$26,992	\$28,072
Direct State support per student	\$16,347	\$12,078	\$10,931	\$10,613
Graduates	12	24	25	25
Enrolled in college	9	14	15	15
Graduates employed	3	7	10	10

EDUCATION

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
Regional Schools for the Handicapped				
Enrollment in Schools Operated under Contract	1,132	1,139	1,161	1,165

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

State Supported	181	34	30	35
Federal	17	15	15	16
All Other	2	143	141	156
Total Positions	200	192	186	207

Filled Positions by Program Class

Marie H. Katzenbach School for the Deaf	200	192	186	207
Total Positions	200	192	186	207

Notes: Actual fiscal years 1995 and 1996 and Revised fiscal year 1997 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1998 reflects the number of positions funded.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
2,935	6,187	—	9,122	8,755					
	91	—	91	60	12	8,416	8,973	8,973	
—	—	—	—	—	13	336	486	486	
2,935	6,278	—	9,213	8,815		8,752	9,459	9,459	
Total State and All Other Funds Appropriation									
LESS:									
All Other Funds									
(—)	(6,187)	(—)	(6,187)	(5,820)	12	(5,869)	(6,426)	(6,426)	
(—)	(91)	(—)	(91)	(60)	13	(336)	(486)	(486)	
(—)	(6,278)	(—)	(6,278)	(5,880)		(6,205)	(6,912)	(6,912)	
2,935	—	—	2,935	2,935		2,547^(a)	2,547	2,547	
Total Appropriation									
Distribution by Object									
Personal Services:									
1,450	552 5,642 ^R	—	7,644	7,328		7,513	7,734	7,734	
—	—	—	—	—		50	67	67	
1,450	6,194	—	7,644	7,328		7,563	7,801	7,801	
784	14 5 ^R	—20	783	773		675	743	743	
213	21 2 ^R	—28	208	200		178	269	269	
371	4 4 ^R	55	434	434		276	568	568	
Special Purpose:									
43	—	—7	36	36	12	39	39	39	
—	2 ^R	—	2	—	12	—	—	—	

EDUCATION

Year Ending June 30, 1996						Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended	
—	1	—	1	—					
					Katzenbach School: Miscellaneous Gifts, Grants, Revenues	12	—	—	
43	3	-7	39	36	Total Special Purpose	39	39	39	
	27								
74	4 ^R	—	105	44	Additions, Improvements and Equipment	21	39	39	
					LESS:				
(—)	(6,278)	(—)	(6,278)	(5,880)	All Other Funds	(6,205)	(6,912)	(6,912)	
OTHER RELATED APPROPRIATIONS									
—	442	—	442	103	Total Capital Construction	—	364	238	
2,935	442	—	3,377	3,038	Total General Fund	2,547	2,911	2,785	
All Other Funds									
	619								
—	5,568 ^R	—	6,187	5,820	Marie H. Katzenbach School for the Deaf	12	5,869	6,426	
—	91 ^R	—	91	60	Program for Behaviorally Difficult Deaf Pupils	13	336	486	
—	6,278	—	6,278	5,880	Total All Other Funds	6,205	6,912	6,912	
599	132	174	905	515	Total Federal Funds	423	727	727	
3,534	6,852	174	10,560	9,433	GRAND TOTAL	9,175	10,550	10,424	

Notes: (a) The fiscal year 1997 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits and Salary and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 1997-1998 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for costs associated with the school's facilities.

The unexpended balance as of June 30, 1997, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

Receipts derived from tuition for behaviorally difficult students are appropriated for the operation of the program.

The unexpended balance as of June 30, 1997, of receipts derived from charges at the regional schools for the handicapped is appropriated for the costs associated with the regional schools' facilities.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

- To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
- To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
- To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State occupational program administrative activities. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502).

In order for the State to qualify to receive federal grant monies under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins monies.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These

activities maximize educational opportunities and minimize costly duplication of effort.

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 101-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

State aid for part-time and evening vocational education is paid (N.J.S.A. 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for "School-to-Work Transition" is paid to local districts, as required by the At-Risk Youth Employment Internship Program (P.L. 1995, c. 256), according to the following: (a) students must be between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of this program is to enable needy students in vocational programs to earn money while attending school.

County Vocational Aid. Categorical aid is paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district.

EVALUATION DATA

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Enrollments	147,028	134,321	136,067	137,972
Graduates or completions	42,491	38,819	39,323	39,874
Grade 11-12 occupational program enrollments	39,457	56,877	57,616	58,423
Adult and Continuing Education				
Apprenticeship Programs				
Enrollments	4,983	5,541	5,600	5,825
Completions	600	662	725	850
Other adult vocational education program enrollments	131,026	22,574	22,800	23,028

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
State Supported	19	10	7	6
Federal	16	26	19	26
Total Positions	35	36	26	32

Filled Positions by Program Class

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
General Vocational Education	35	36	26	32
Total Positions	35	36	26	32

Notes: Actual fiscal years 1995 and 1996 and Revised fiscal year 1997 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1998 reflects the number of positions funded.

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recom- mended
Distribution by Program								
610	1	3	614	614	20	551	297	297
610	1	3	614	614	Total Appropriation		297	297
						551(a)	297	297

EDUCATION

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended
					Distribution by Object			
					Personal Services:			
547	—	7	554	554		504	250	250
547	—	7	554	554		504	250	250
21	—	-1	20	20		16	16	16
42	—	-3	39	39		31	31	31
—	1	—	1	1		—	—	—
					OTHER RELATED APPROPRIATIONS			
6,821	—	—	6,821	6,315		6,821	6,821	6,821
7,431	1	3	7,435	6,929		7,372	7,118	7,118
28,690	—	—	28,690	28,690		28,690	22,564	22,564
28,690	—	—	28,690	28,690		28,690	22,564	22,564
36,121	1	3	36,125	35,619		36,062	29,682	29,682
					Federal Funds			
44,396	1,052	-575	44,873	21,938	20	34,165	31,777	31,777
44,396	1,052	-575	44,873	21,938		34,165	31,777	31,777
					All Other Funds			
—	417	—	417	—	20	91	101	101
—	121 ^R	-19	519	402		91	101	101
—	538	-19	519	402		91	101	101
80,517	1,591	-591	81,517	57,959		70,318	61,560	61,560

Notes: (a) The fiscal year 1997 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits and Salary and Other Benefits accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

- To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to The Quality Education Act of 1990 and other laws and regulations.
- To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
- To provide curriculum leadership for local school districts in various instructional areas.
- To approve college teacher training programs and issue educational certificates upon verification of eligibility.
- To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
- To ensure high achievement and a focus on the Core Curriculum Standards in all districts, including the Abbott districts, receiving aid for early childhood and demonstrably effective programs by providing technical assistance and oversight in the development, implementation and evaluation of budgets, operational plans and school level plans.
- To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
- To provide financial and technical assistance to child nutrition programs.
- To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
- To assist the schools in understanding the comprehensive and challenging K-12 curriculum content areas and work place readiness standards and communicate the depth and scope of the standards and frameworks.
- To create comprehensive assessments which will measure students' progress toward achieving the new content standards.
- To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
- To design and implement staff development and training programs to enable teachers and administrators to accomplish these new educational initiatives in schools across the state.

14. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
15. To provide program resources, technical assistance and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

PROGRAM CLASSIFICATIONS

30. **Academic Programs and Standards.** Develops general curriculum frameworks and innovative programs to assist school improvement efforts in such areas as mathematics, language arts, literacy, (to include reading, writing, listening, viewing and speaking), science, the arts, social studies, world languages, educational uses of technology, and gifted education, and comprehensive health/physical education. Provides support of programmatic initiatives such as the Goals 2000, and the Statewide Systemic Initiative to Reform Mathematics and Science, and K-12 Eisenhower (IKE) program.

Another important function is the statewide assessment program. Training and resource materials are provided to assure that school curricula are properly aligned with the skills measured by the statewide assessment program.

To ensure greater equity in the quality of instruction across the state, the frameworks, in conjunction with the core curriculum standards are being developed in seven areas, including the arts, health/physical education, language arts, literacy, mathematics, science, social studies, and world languages and cross content workplace readiness. Curriculum frameworks to support the standards and assessment will be developed, and information regarding the standards will be provided to school districts.

31. **Grants Management and Development.** Administers all entitlement and discretionary grant programs (approximately \$500 million in State and federal funds) for the Department of Education. Functions include: assistance to program units in long range planning; development of requests for proposals and entitlements applications; tracking and oversight of grant funds; pursuit of funding resources in support of the Department's Grants Management Committee; contract review, approval, approval production and modification; central files maintenance; coordination of grant evaluation panels; cash management and payments; coordination of the process to focus resources on Department priorities; and monitoring of grant programs.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-State and out-of-State applicants; issuing professional certificates, and evaluating existing certificates. Modest fees are charged.
33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); accelerated intervention of Level II districts, including an external team review and report and review and approval of correction action plans and quarterly progress reports, review and approval of school district budgets for all districts receiving early childhood and demonstrably

effective program aid, audits and spending growth limitation increases; supervision of school and special elections; review and approval of private schools for the handicapped; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's county and regional offices, which also maintain liaison between the local school districts and the Department.

In addition to regulatory functions, the Department operates regional training centers including the three Academies for Professional Development. The Department recognizes that education is a profession which requires the continuous development of its members. The goal of the training centers is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. The training centers also prepare teaching staff to implement State regulatory requirements such as the 11th grade High School Proficiency Test, the 8th grade Early Warning Test, and the Special Review Assessment, as well as Department initiatives.

34. **Equal Educational Opportunity.** The Bureau of Equal Educational Opportunity assists local school districts in the development and implementation of plans to correct racial imbalance to comply with State and federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems as required by law and State policy.
35. **Urban Education.** Assists all urban districts receiving aid for early childhood and demonstrably effective programs in developing, implementing and evaluating their budgets and operational and school level plans; verifies that the budgets and plans are being implemented as approved; and provides oversight and assistance to the State-operated districts and Level II and III districts, including their comprehensive strategic plans.
36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. Administers the reimbursement program for the purchase and installation of school bus crossing control arms by local boards of education and school bus contractors. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The efficient costs are based on per-pupil allocations for pupils with and without special transportation requirements, and adjusted for the average distance pupils reside from school.
37. **School Nutrition.** Comprises six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other agencies that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

EDUCATION

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, P.L. 79-396 as amended) to districts for part of the cost of school lunches. The rate of reimbursement received is based on income eligibility. All meals served to children are subsidized by both State and federal funds. Federal funds make up about 95% of the total. Prices paid by students depend on family size and income. A lunch that meets federal standards for reimbursement is available to all children enrolled in participating schools; a free or reduced-price meal is provided to all children who qualify for such benefits under USDA income eligibility guidelines.

Milk and Breakfast Programs—(National Child Nutrition Act of 1966, PL 89-642). Districts receive federal funds to partially reimburse the cost of milk and breakfast served in school. Like the lunch program, a breakfast that meets federal standards for reimbursement is available to all children in participating schools, and the rate of reimbursement received is based on income eligibility.

Non-School Programs—Federal funds are paid (National School Lunch Act, P.L. 79-396 as amended) to child and adult day care centers, summer camps, and residential child care institutions, particularly those serving disadvantaged children.

38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. School Building Aid provides State support for debt service in the district's budget.

39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.

40. **Health, Safety, and Community Services.** Provides statewide leadership to assist school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: early childhood education, violence prevention, substance abuse prevention and education, comprehensive health education, suicide prevention, school health services, HIV/AIDS education, family life education, bilingual education, equal educational opportunities, adult literacy, and basic skills.

Holocaust and Genocide Education was mandated by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance, and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts to implement the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
PROGRAM DATA				
Grants Management and Development				
Requests for proposals	83	70	60	65
Number of contracts awarded	902	650	600	625
Professional Development and Licensure				
Evaluations (Non-issuance)	10,000	11,000	11,000	11,000
Certificates awarded	15,000	15,570	15,000	15,000
Academic credentials issued	4,000	1,865	1,000	1,000
County substitute certificate applications	8,000	8,000	7,000	7,000
Certificates of eligibility issued	7,000	8,580	8,000	8,000
Training contracts	2,600	3,500	3,500	3,500
Induction evaluations	6,000	3,500	4,000	4,000
Recruitment/placement evaluations	1,000	500	500	500
Service to Local Districts				
Needs Identified				
Districts monitored	25	130	140	116
School Level objectives approved	4,500	4,500	4,500	4,500
Level II and Level III monitoring of school districts	13	24	12	11
Assistance Rendered				
Districts certified	100	105	125	85
Districts conditionally certified for one year	13	20	20	31
District objectives achieved	4,300	4,300	4,300	4,300
Curriculum Assistance				
Staff time on compliance assistance	25%	25%	25%	25%
Staff time on regulatory functions	35%	35%	35%	35%
Staff time on curriculum assistance	20%	20%	20%	20%
Staff time on program improvement assistance	20%	20%	20%	20%

EDUCATION

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
Regional Training Centers:				
Participants	6,500	6,500	6,500	6,500
Training Sessions	160	160	160	160
Urban Education				
Training and facilitation sessions to implement effective school programs	900	900	900	900
Training sessions for district facilitators	360	360	360	360
Pupil Transportation				
Public and non-public school pupils transported	356,347	360,481	363,786	364,813
Handicapped Pupils transported	78,054	77,056	79,712	76,680
Aid-In-Lieu of (not transported)	33,006	34,578	34,603	37,953
Percent of public and non-public school enrollment transported	44%	44%	44%	44%
Average Cost per typical student transported	\$434	\$413	\$414	\$414
Average Cost - Handicapped Pupil	\$1,307	\$1,307	\$1,313	\$1,313
Average Cost, Aid-In-Lieu of	\$675	\$675	\$675	\$675
School Nutrition				
Public				
Schools eligible	2,296	2,296	2,296	2,296
Schools participating	2,180	2,180	2,180	2,180
Non-public				
Schools eligible	1,032	1,032	1,032	1,032
Schools participating	549	549	549	549
Position Data				
Filled Positions by Funding Source				
State Supported	179	202	206	212
Federal	95	144	144	134
All Other	—	—	9	9
Total Positions	274	346	350	355
Filled Positions by Program Class				
Academic Programs and Standards	60	49	53	43
Grants Management and Development	—	47	46	43
Professional Development and Licensure	26	27	31	34
Services to Local Districts	106	143	145	162
Equal Educational Opportunity	11	8	7	7
Urban Education	13	4	2	3
Pupil Transportation	7	6	5	5
School Nutrition	31	17	17	18
Facilities Planning and School Building Aid	20	16	15	4
Health, Safety and Community Services	—	29	29	36
Total Positions	274	346	350	355

Notes: Actual fiscal years 1995 and 1996 and Revised fiscal year 1997 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1998 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
7,569	3	15	7,587	5,546	Academic Programs and Standards	30	7,106	7,938	7,938
749	—	—	749	749	Grants Management and Development	31	734	584	584
1,610	643	—	2,253	1,767	Professional Development and Licensure	32	1,578	1,578	1,578

EDUCATION

Year Ending June 30, 1996					Year Ending June 30, 1998				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended	
6,822	219	-164	6,877	6,732		6,113	6,262	6,262	
139	—	—	139	138	33	70	141	141	
522	9	—	531	525	34	237	327	327	
375	2	-61	316	313	35	355	266	266	
138	—	—	138	138	36	137	134	134	
1,047	847	—	1,894	1,186	37	277	277	277	
825	182	-15	992	1,142	38	834	1,783	1,783	
19,796	1,905	-225	21,476	18,236	40	17,441^(b)	19,290	19,290	
Total Appropriation									
Distribution by Object									
Personal Services:									
	757								
11,986	632 ^R	-137	13,238	12,033		10,417	10,198	10,198	
11,986	1,389	-137	13,238	12,033		10,417	10,198	10,198	
430	46	-137	339	279		340	340	340	
877	64	-47	894	872		644	729	729	
73	23	-30	66	47		66	52	52	
Special Purpose:									
95	—	-6	89	89		95	95	95	
6,011	—	—	6,011	3,981	30	5,587	6,587	6,587	
100	—	—	100	90	30	100	100	100	
45 ^S	—	—	45	45	30	—	—	—	
124	182	-18	288	454	40	144	144	144	
30	—	-1	29	13	40	30	30	30	
—	—	—	—	—	40	—	1,000	1,000	
6,405	182	-25	6,562	4,672		5,956	7,956	7,956	
25	201	151	377	333		18	15	15	

OTHER RELATED APPROPRIATIONS

9,554	251	—	9,805	8,915		5,852	1,113	1,113	
30,067	71	—	30,138	29,587		31,734	31,314	31,314	
59,417	2,227	-225	61,419	56,738		55,027	51,717	51,717	
932,308	—	—	932,308	896,792		972,110	869,143	869,143	
932,308	—	—	932,308	896,792		972,110	869,143	869,143	
991,725	2,227	-225	993,727	953,530		1,027,137	920,860	920,860	
Federal Funds									
32,684	2,958	63	35,705	25,899	30	25,715	27,427	27,427	
2,165	97	29	2,291	1,076	31	2,067	2,706	2,706	
37 ^S	—	—	37	7	32	40	37	37	
3,898	1,314	664	5,876	3,649	33	4,927	5,754	5,754	
580	3	101	684	427	34	603	576	576	
—	5	—	5	5	36	—	—	—	
167,201	3,562	—	170,763	141,886	37	186,225	186,416	186,416	
13,908	—	-1,234	12,674	11,417	40	12,784	14,785	14,785	
220,473	7,939	-377	228,035	184,366		232,361	237,701	237,701	

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended
—	1	—	1	—	All Other Funds			
—	25	—	25	—	30	—	—	—
—	486	—	1,182	512	31	—	—	—
—	696 ^R	—	1,182	512	32	610	560	560
—	26	-9	17	—	33	925	925	925
—	13	—	13	—	36	—	—	—
—	—	—	—	—	38	95	95	95
—	<u>1,247</u>	<u>-9</u>	<u>1,238</u>	<u>512</u>	Total All Other Funds			
<u>1,212,198</u>	<u>11,413</u>	<u>-611</u>	<u>1,223,000</u>	<u>1,138,408</u>	GRAND TOTAL			
					<u>1,261,128</u>	<u>1,580</u>	<u>1,580</u>	<u>1,580</u>

Notes: (a) The fiscal year 1997 appropriation has been adjusted to reflect the transfer of building inspection and plan review functions from the Department of Education to the Department of Community Affairs, per Executive Reorganization Plan No. 004-1996.
 (b) The fiscal year 1997 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits and Salary and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1997, are appropriated for the operation of the Professional Development and Licensure programs.
 Receipts derived from charges at the Regional Training Centers in excess of those anticipated and the unexpended balance as of June 30, 1997 of such receipts are appropriated for the costs of operation.
 Receipts derived from special training initiatives of the Regional Training Centers to assist school districts in meeting new standards established by the Department of Education are appropriated for the operation of the program.
 The unexpended balance as of June 30, 1997, in the Inspection of school construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.

8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements.
43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding.
99. **Management and Administrative Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, data processing, and word processing. Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

EDUCATION

Commissioner's Office—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and

personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

EVALUATION DATA

	Actual FY 1995	Actual FY 1996	Revised FY 1997	Budget Estimate FY 1998
PROGRAM DATA				
Compliance and Auditing				
Conduct compliance and fiscal reviews of school districts	11	6	4	5
Conduct audits of applications for State school aid	8	20	29	25
Monitor private schools for the handicapped	8	19	26	25
Conduct compliance and fiscal audits of schools for the handicapped	1	—	2	2
Conduct audits of Title I funds	34	11	25	26
Conduct grant audits	43	21	38	46
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	50	50	39	52
Male Minority %	5.5	5.4	4.5	6.0
Female Minority	149	153	146	153
Female Minority %	16.4	16.5	16.7	17.5
Total Minority	199	203	185	205
Total Minority %	21.9	21.9	21.2	23.5
Position Data				
Filled Positions by Funding Source				
State Supported	157	164	164	182
Federal	10	16	12	9
All Other	—	1	—	1
Total Positions	167	181	176	192
Filled Positions by Program Class				
School Finance	27	22	22	33
Compliance and Auditing	37	38	37	36
Management and Administrative Services	133	121	117	123
Total Positions	197	181	176	192

Notes: Actual fiscal years 1995 and 1996 and Revised fiscal year 1997 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1998 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended
					Distribution by Program			
1,359	6	-104	1,261	1,258	42	1,274	1,110	1,110
1,623	2	700	2,325	2,269	43	1,520	1,376	1,376
<u>7,481</u>	<u>77</u>	<u>-137</u>	<u>7,421</u>	<u>7,385</u>	99	<u>6,425</u>	<u>7,501</u>	<u>7,501</u>
10,463	85	459	11,007	10,912		9,219^(a)	9,987	9,987
					Total Appropriation			

EDUCATION

Year Ending June 30, 1996					Year Ending June 30, 1998			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1997 Adjusted Approp.	Requested	Recommended
					Distribution by Object			
					Personal Services:			
7,991	—	422	8,413	8,413		7,538	7,562	7,562
7,991	—	422	8,413	8,413		7,538	7,562	7,562
393	—	-69	324	322		262	242	242
1,080	—	111	1,191	1,188		820	817	817
101	—	-43	58	58		97	75	75
					Special Purpose:			
250	—	-181	69	13	43	80	75	75
—	—	370	370	370	43	—	—	—
62	—	—	62	61	99	62	62	62
46	—	—	46	46	99	46	46	46
—	—	—	—	—	99	—	798	798
358	—	189	547	490		188	981	981
540	85	-151	474	441		314	310	310

OTHER RELATED APPROPRIATIONS

800	—	—	800	725	<i>Total Grants-in-Aid</i>	500	500	500
—	—	—	—	—	<i>Total Capital Construction</i>	1,351	2,240	1,910
11,263	85	459	11,807	11,637	<i>Total General Fund</i>	11,070	12,727	12,397
					Federal Funds			
175	251	30	456	277	42	166	280	280
467	—	-5	462	344	43	422	416	416
1,342	64	4	1,410	1,090	99	1,294	8,784	8,784
1,984	315	29	2,328	1,711	<i>Total Federal Funds</i>	1,882	9,480	9,480
					All Other Funds			
—	155 ^R	—	156	155	42	—	—	—
—	48	—	—	—				
—	1,739 ^R	44	1,831	1,738	99	2,200	2,200	2,200
—	1,943	44	1,987	1,893	<i>Total All Other Funds</i>	2,200	2,200	2,200
13,247	2,343	532	16,122	15,241	GRAND TOTAL	15,152	24,407	24,077

Notes: (a) The fiscal year 1997 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits and Salary and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Such sums as may be necessary for the operating costs of the audit of enrollment registers are appropriated from revenues that may be received or are receivable for this program, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

In addition to the amount appropriated, such sums as may be necessary for the Department of Education to conduct comprehensive compliance investigations are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c.399 (C.18A:7A-34 et seq.) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

EDUCATION

Additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1997 of such receipts are appropriated for the cost of operation.

35,023	2,019	579	37,621	34,103	Total Appropriation, Department of Education	30,394	32,694	32,694
---------------	--------------	------------	---------------	---------------	---	---------------	---------------	---------------

DEPARTMENT OF EDUCATION

In addition to the amounts appropriated hereinabove, an amount not to exceed \$1.2 million is appropriated for the costs of implementing the Comprehensive Educational Improvement and Financing Act of 1996, subject to the approval of the Director of the Division of Budget and Accounting.

Of the amount appropriated hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first shall be charged to the State Lottery Fund.